Term: Spring 1

Books to support our learning.



E | THE DUKE OF | EDINBURGH'S AWARD

Communication, Language & Literacy

In our different Literacy groups, we will be focusing on *recounts*. Some classes will focus on diaries, some on newspapers and some on TV News reports. We will also be implementing our new Twinkl phonics in steps to improve reading across the school.

<u>Science</u>

What does the Circulatory system do?

In this unit, we learn about the three main parts of the circulatory system and the job of the heart. We also learn about what blood is comprised of and how it is transported around the body. We'll carry out an investigation to explore how heart rate is affected by exercise. We'll discuss how to plan a fair test and measure and record accurately.

Enrichment & Ways to Wellbeing

In the Badgers, we will embrace the impact of a positive mental health. Every week, we will have our classroom nominations where the pupils vote for their own star of the week whilst telling their chosen person why they are special.

We shall have regular opportunities where we try new activities that promote positive mental health.

BADGERS

Knowledge and Understanding of the World Whose job is it to save the planet?

During our Geography work, we will address some of the key questions surrounding Climate Change such as "Are we giving up on Earth?" and "Should I believe everything I read?"

We will use our develop our Oracy skills with in-class debates giving everyone a chance to express their views.



Maths & Problem Solving

In maths, we have moved onto developing our understanding of multiplication and division. We'll learn different vocabulary and not just "times" and "divide".

Further work will continue on practice of our times tables and arithmetic.

RE

For Christians, why are people good or bad?

In this unit of RE, we will examine reasons and arguments for why most Christians view humans as 'fallen', using examples.

We will have an opinion of how being 'fallen' has influenced how people live and behave.

Physical Education

Spike, Punt or Dig?

Volleyball is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In Volleyball, they do this by placing an object away from an opponent to make it difficult for them to return the ball.

Computing

How can technology sense movement?

The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their Micro:bit.

It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the Micro:bit.

Art & Design Technology

During Art with Faye, we will looking at experimenting with a range of techniques in printing.

During DT, we'll be looking at creating and using different mechanisms as well as identifying appropriateness of materials selected for task.