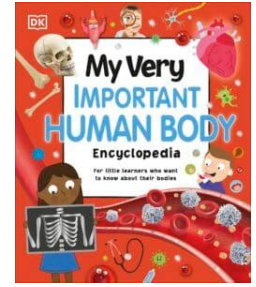
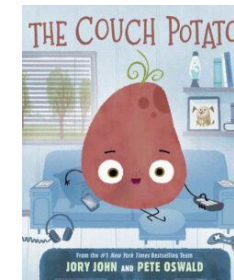
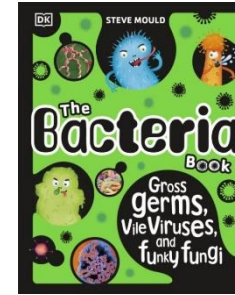
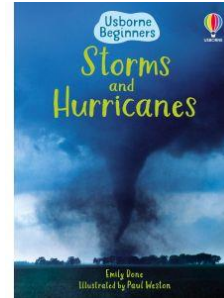
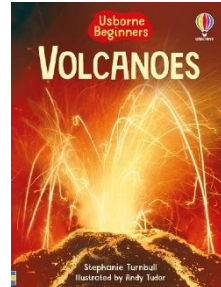
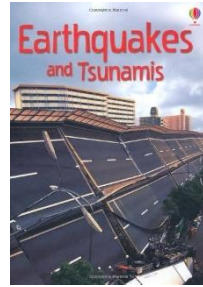
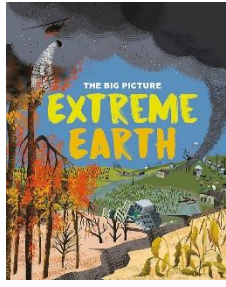
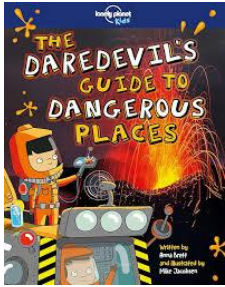


**Class: Squirrel**

**Barndale Learning Plan**

**Term: Spring 1**

**Books to support our learning.**



**Communication, Language & Literacy**

Those doing literacy will be working recounts including biographies, diary entries and newspaper reports. We will take part in weekly supported reading sessions and pleasure reading sessions, as well as reading 'A daredevils guide to dangerous places' as a whole class. Those who receive small group phonics sessions will continue to do so working on their knowledge of sounds and blending.

**Science**

**Am I anything like a chicken?**

In science, we will learn about what animals and humans need to survive, grow and stay healthy. We will examine the life cycle of a chicken and a human and compare if what we need is similar or different. We will also explore if there is anything about our bodies and a chicken that is the same and try to answer the question: am I anything like a chicken?

**PSHE, Enrichment & Ways to Wellbeing**

**How can I achieve my dreams and goals?**

In PSHE we will be working to identify what our dreams and goals are. We will explore what might hinder our ability to achieve our goals and how we can overcome this. While doing so we will celebrate others' achievements and explore why this is important.



**Extreme Earth**

**Humanities**

**How powerful is Mother Nature?**

What is inside the earth? How are volcanoes formed? What makes them erupt? This half term in geography, we will be expanding our knowledge of physical and human geography by exploring the powerful nature of volcanoes, earthquakes, storms and tsunamis! We will learn about how these natural phenomena affect the landscape, infrastructure and people.

**Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. This half term we will continue to have opportunities to take part in sensory sessions, cooking, social skills and woodwork sessions.

**Numeracy & Problem Solving**

In numeracy, we will continue to build our calculation skills this time looking at multiplication and division. We will explore how we can group and share objects, make arrays and recall multiplication and division facts. We will then use our knowledge to solve problems. In our learning, we will use TTRockStars online to support our learning and practice of this.

**Computing**

**Can I make a presentation?**

This half term we will be creating presentations on Google Slides to present our ideas. We will learn to create pages, add media, shapes, lines and animations. We will work toward designing and presenting our own effective presentation.

**The Arts**

**Can I design wallpaper for our classroom?**

In art, we will explore different techniques and methods of printing including block printing. We will find out about William Morris and Orla Kiely and use their work as inspiration to create our own repeating pattern wallpaper. In DT we will make a very own erupting volcano!

**Physical Education**

**Can I bounce, dribble, throw and catch?**

We will continue with our weekly swimming sessions. In PE we will be focusing on basketball. We will attempt to bounce, dribble, throw and catch the ball.