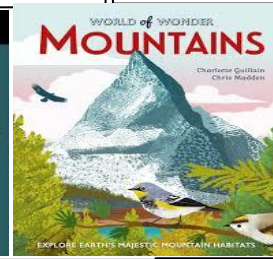
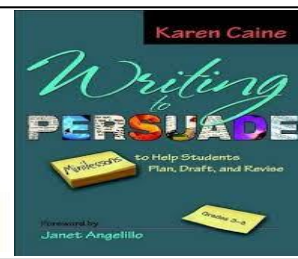
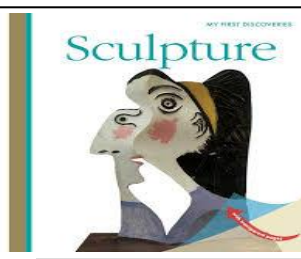
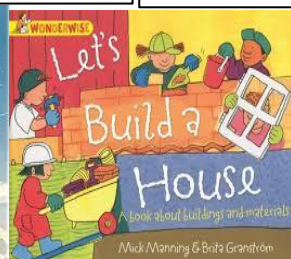


**Class: Foxes**

**Barndale Learning Plan**

**Term: Summer 1**



**RE**

**What is the best way for a Buddhist to lead a good life?**

Students will discover how Buddhists live their lives and compare them to their own to have a better understanding of the world around them. Students will look at key principles in this religion and build on their skills from last half term to see non-religious views and compare them to Buddhist beliefs.

**Geography**

**How can you describe the different parts of a mountain?**

This term students will focus on Geography and build on their understanding of Rivers and Lakes by studying Mountains and looking at how they are formed. Students will look at different mountain ranges across the world and compare them and understand why they are different.

**Physical Education**

**How can I improve my teamwork skills?**

The next focus in PE this half term is Outdoor Adventure Activities. This will involve having to use their problem-solving skills and working as part of a team in different scenarios. Students will build on their communication knowledge to complete the weekly challenges and play a key part in their team.

**Computing**

**How can I use my own branching database?**

In Computing, students will look at how branching databases work. They will continue to familiarise themselves with Purple Mash and it's contents in order to understand the concepts taught. Students will organise pictures into Yes/No questions to create their databases.

**Communication, Language & Literacy**

**What are the different methods of persuasive writing?**

This half term students will be focusing on persuasive writing. Students will be split into their relevant English/Phonics groups and learn about letters, emails and speeches to broaden their understanding of persuasive writing. Students will practice these skills in weekly oracy lessons to build on their confidence in communication. Weekly SPAG lessons will also promote using new vocabulary in every lesson. Guided reading sessions will also continue on a weekly basis to help students to develop their literacy skills.



**Enrichment & Ways to Wellbeing**

Students will continue to have weekly PSHE lessons to help understand how to celebrate being different and to further enhance their understanding of how to be healthier. Weekly swimming lessons will continue to take place to improve their health and wellbeing. In addition, weekly Commando Joe's lessons will allow students to develop their teamwork and problem-solving skills.

**Science**

**Which everyday materials are better suited than others?**

The focus for this half term will be on everyday materials. We will look at a variety of different materials, describe them and test what materials are better suited to scenarios than others. We will continue to use our oracy skills in these lessons to describe the different materials in front of others and use evidence to back this up. Students will gain an understanding of what things are made of and why these materials have been used rather than others.

**Art & Design Technology**

**What are the textures of different materials?**

During this half term, students will be learning about Sculptures/ 3D objects and measure these accurately. Students will then make objects using these materials and analyse what went well and what could be improved. In DT students will be learning about this further by designing a project with certain materials, analysing this, and evaluating this once completed. Students will complete the whole process with a better understanding of how things are made using different materials.

**Maths & Problem Solving**

**How is money used in everyday situations?**

In this half term, students will be learning about money, time, position and direction. This will be in their allocated maths groups and everyday situations will be used, to prepare students for adulthood. Students will learn about the different coins and notes in money and co-ordinates later on in the term. This will allow students to be accurate with their counting skills.