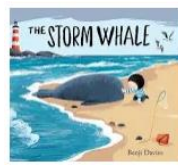
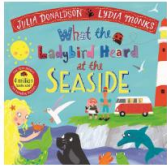


Class: Frogs

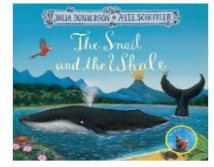


Barndale Learning Plan



At the Beach

Term: 2024-25 Summer 1



Communication, Language & Literacy:

This half-term our focus book will be **Traction Man and The Beach Odyssey** written by **Mini Grey**. Alongside reading the book as a class and completing related activities we will continue our everyday phonics session. In Phonics we will practice identifying sounds, spelling words and our letter formation through fine motor tasks.

Numeracy & Problem Solving

This half-term as well as working on our individual targets we will be building on our previous learning of **Multiplication and Division**. We will count in steps of 2, 5 and 10 both orally and using practical resources. In addition to this we will also group and share objects and reinforce the importance of these being equal.

Art: How can I make a model sandcastle?

In art we are developing our skills to focus on **Sculptures and Working in 3D**. We will begin by using sand to create our own sandcastles, before moving to abstract and using modelling clay to make a model sandcastle.

Humanities: What will Traction Man see at the beach?

In humanities this half-term we will explore **Geography- Location and Place Knowledge**. We will look at pictures of beaches and try to spot common features. Using symbols, spoken and written words we will identify what Traction Man will see at the beach.

DT: Can we make Traction Man a beach hut?

In DT our focus is **Designing and Making**. We will be making choices about what materials we would like to use to make a beach hut. We will then use our developing fine motor skills to cut, draw and glue to create our own beach hut.

PSHE: How can I build positive healthy relationships?

In PSHE we will explore friendships and how we can be respectful and safe around other people.

Therapeutic Input: How can I regulate?

The Speech and Language Therapists will continue to visit weekly to help us work towards our individual targets. We will also complete sensory circuits set by the occupational therapists, to help us remain regulated.

PE: How can I change the shape of my body?

This half-term our PE focus is **Gymnastics**. In addition to our weekly swimming sessions we will be exploring ways in which we can move our body, focussing on how we can make our body tense, relaxed, stretched and curled.

Science: What is Traction Man's equipment made of?

This half-term our science topic is **Chemistry- Everyday Materials**. In science lessons we will explore objects and try to identify the materials they are made from. We will group objects by materials and properties, e.g. wood, plastic, rough and bendy.

ICT: Can you make the fish move?

In computing our topic is **Maze Explorers**. In our lessons we will be completing challenges that involve using directional language; up, down, left, right.