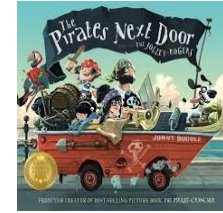




Puffin Class learning plan

2024 / 25 Summer 1



Communication, language and literacy

We will listen and explore the story of Treasure Island, using a narrative therapy approach to identify 'who, what, where, when, why and how', making props and retelling the story. Some pupils will use colourful semantics to support writing sentences and others will apply persuasive writing skills creating messages in a bottle, postcards and wanted posters as well as planning a speech for the vacancy of ship Captain.

We will continue to develop Oracy skills with weekly sessions based on the principles of Lego therapy and fine motor activities to support independence skills and handwriting. Pupils will engage in phonics at each individual's level alongside 1:1 reading following the Rhino readers scheme and our class guided reading text 'The Pirates Next Door'.

Science

Materials and Their properties

Pupils will sort, group, and identify different materials and their properties, using their knowledge and skills to carry out investigations. This will include:

- Finding items which sink or float to create a pirate ship and identify what it can carry
- Finding the pirate treasure by identifying if materials are magnetic or not
- Finding waterproof materials to make pirate clothing for walking the plank.

Maths and problem solving

Time and money

Pupils will identify coins and notes, count amounts of money, find totals and give change. Pupils will apply these skills within practical contexts with weekly shopping sessions, identifying prices and finding the correct coins to pay.

Pupils will make their own clocks and use to read and set the time. For some pupils this will be to o'clock and half past, others will focus on quarter to and past and some will look at telling the time within 5 and 1 minute intervals and explore digital time.

Computing

effective searching

Pupils will explore how to safely use the internet to search for a given purpose, be able to share and present what they have found and develop effective searching strategies. Pupils will revisit how to stay safe online and what to do if something worries them.

It's a Pirate's life for me!



Enrichment and ways to wellbeing

Within PSHE we will be exploring different types of relationships including family, friends, people who help us and strangers. We will focus on how we develop and maintain positive relationships and how to deal with conflict. Pupils will identify how to stay safe when in the community and online.

Pupils will take part in weekly PE sessions developing key skills and applying to team games and encouraging to try new activities. We will also engage in weekly beach school visits following instructions and working together to create sand art, pirate

Art, music and DT

In art we will be exploring different forms of sculpture and using a range of materials and tools to create shapes and patterns to design and make our own pirate ship figureheads.

In DT we will be exploring where we see mechanisms used with everyday and how they work before making our own pirate pulley to lift the treasure onto the ship.

In music we will listen and join in with sea shanties before creating and performing our own.

RE

Beliefs

Identifying different beliefs within world Religions and those who do not follow a religion and exploring how this impacts upon the way we live our lives and choices we make. Identifying the shared themes of love, kindness, respect and caring for others we will explore our own values and how we

Humanities

We will look to answer important questions about pirates through the ages. Do pirates really exist? Researching and creating our own profiles for famous pirates and finding out about modern day piracy. How did the pirates travel? Making our own wind powered boat. How did pirates find their way? Making and using a compass and telescope and how did the pirates tell the time? Making and testing out our own sundial.