

**BADGERS****Communication, Language & Literacy****What goes in a discussion text?**

In our English groups, we'll be examining what the features of a discussion text. We'll look at how the piece should be unbiased and give both sides of the argument. With our guided reading, we'll be using the media film of Beowulf.

Knowledge and Understanding of the World**Who were the Anglo-saxons?**

Using a variety of resources, we will find out who were the Anglo-Saxons and how we know who they were. We will identify where they sit in the historical timeline of the United Kingdom.

We will try to identify places in our local environment where we can still feel the Anglo-Saxon impact.

Maths & Problem Solving**Understanding shape**

In our final term of Maths, we move to start developing our understanding of shape. This will range from recognition of 2D and 3D shape to finding the perimeter and area of rectilinear shapes.

Science**Are all changes permanent in Science?**

Looking at Reversible and Irreversible changes, we'll learn key terms such as dissolving, evaporation and solutions.

We'll look at experiments where we try to find ways to separate materials effectively. Working scientifically, we will use test results to make predictions to set up further comparative and fair tests.

RE**What is the best way for a Buddhist to lead a good life?**

Using our chosen resource, Jigsaw, we will examine the Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career and how having the right intention might impact on a Buddhist's life.

Computing –**How easy is it to make an online quiz?**

We will use PurpleMash to create a picture-based quiz for young children and learn how to use the question types within 2Quiz.

We will program a quiz that requires the player to search a database.

Enrichment & Ways to Wellbeing

As we start our final term of the school year, we'll start to think about transitions that may take place for next year. We will look back at the exciting year we have had and think about the ways we've changed.

We will continue to find downtime to practice ways to help our mental health within school and ultimately at home too.

Physical Education**Is it as easy as riding a bike?**

In PE, we will be continuing with riding skills and riding safety. Using our fleet of bikes, we will be learning how to check our bike for safety before cycling, setting off and stopping as well as riding as a group.

Art & Design Technology

In Art, we will be investigating collage incorporating creating tone using media.

In Music, we will be using the online platform Soundlab to help produce pieces of music.