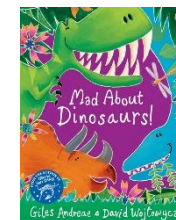
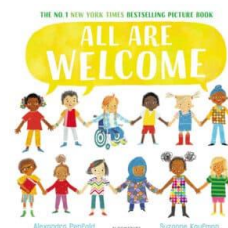
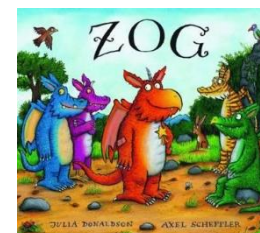
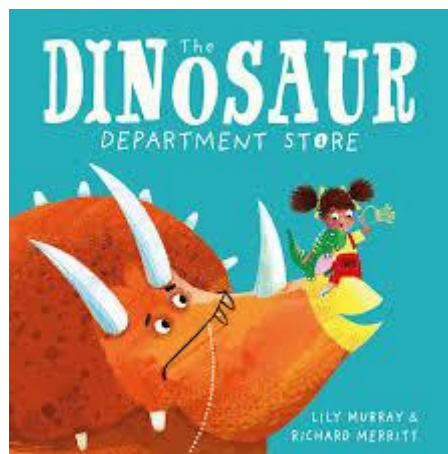
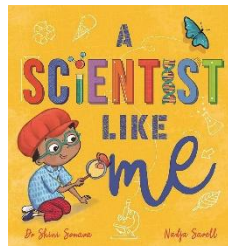
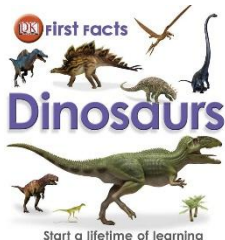
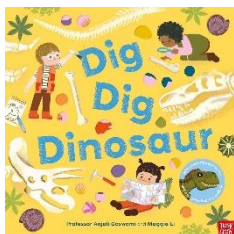


Class: 2 Frogs

Barndale Learning Plan

Term: 2024-25 Summer 2



Communication, Language & Literacy:

This half term or focus book is '**Dinosaur Department Store**' by **Lily Murray**. This will be used to enhance our learning activities across the curriculum and we will read this story and other texts linked to our topic. We will continue with our daily phonics sessions in which we learn how to recognise sounds, read words and gain a broader understanding of our language.

Dinosaur Detectives

Numeracy & Problem Solving

This half-term in addition to working on our individual targets we will be growing our understanding of **positional language**. We will develop our understanding of the language relating to position (under, on, above, next to, left, right). We will also be learning to tell the **time**. We will begin to recognise times throughout the day that are linked to our daily routines, for example; 12 o'clock is lunch time and 3 o'clock is home time.

Science: **How can we save the dinosaurs?**

This half term in science our topic is: **Chemistry- Properties of Materials**. In our science lessons we will explore a range of materials using our different senses and use symbols alongside spoken word to describe them. We will also become scientists and experiment with how the properties of materials, such as chocolate and water, can be changed by heating and freezing them. We will action this by saving dinosaurs from ice!

PE: **Can you throw with accuracy?**

We will continue with our weekly swimming sessions to grow our confidence while in the water. In our PE activities we will play games that help us develop our hand-eye coordination which will also support us in other areas of our development.

Humanities: **What is the artefact?**

This half term our focus is: **Historical Enquiry and Interpretation**. We will become archaeologists and learn about how important it is to carefully excavate artefacts. We will dig and search for clues to help us find out about dinosaurs and other creatures that lived in the past. We will continue to recap the language time to develop the understanding of past, present and future.

Art and DT : **How can I make a dinosaur collage?**

In art this half term our focus is **collage**. We will use a range of materials to create artwork using a collage effect. We will use our knowledge of exploring material to help us choose the most suitable mediums to complete our work.

PSHE: **How do we change as we grow up?**

In our PSHE lessons we will learn the names of body parts and where they belong on us. We will also try to order the stages of life and identify the differences that we can see between these.

Therapeutic Input: **How do I regulate?**

The SALT team will continue to visit weekly to help us work towards our individual targets. We will also continue our work with the occupational therapists who will support us with our sensory circuits, to help us remain regulated.