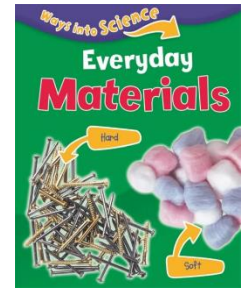
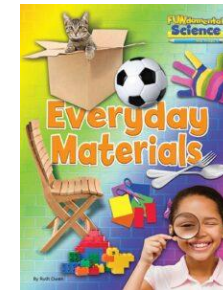
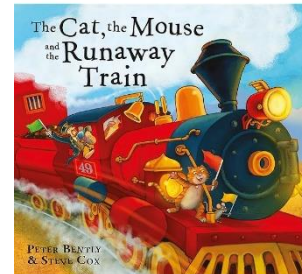
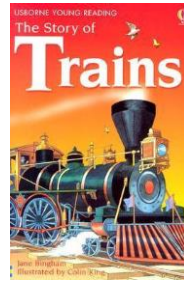
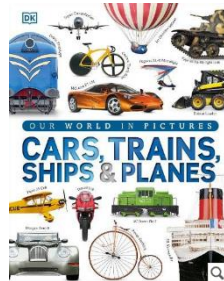
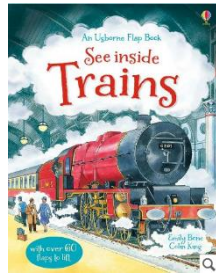


**Class: Squirrel**

**Barndale Learning Plan**

**Term: Summer 2**

**Books to support our learning.**



**Communication, Language & Literacy**

Those doing literacy will be working on discussion texts where we will explore traditional tales and seek out alternative points of view. Those who receive small group phonics sessions will continue build their knowledge of sounds and blending through games, songs and activities. We will be reading our individually levelled *rhino readers* as well as watching 'Soar' as part of our guided reading sessions.

**Science**

**Which material would make the best boat?**

Last half term we learned to name materials, identify the source of the material, and describe their some of their basic properties. This half term we will build on what we have already learned to use a wider range of scientific vocabulary to describe properties and we will work scientifically to test properties of materials for a specific purpose.

**PSHE, Enrichment & Ways to Wellbeing**

**How will I change as I grow?**

In PSHE we will be learning about how our bodies change as we grow and reach puberty. As well as physical changes, we will also think about how things change around us as we get older, such as new friends and new classes and we will find strategies to help us manage change.



**Travel / Transport**

**Humanities**

**How has transport changed over time?**

This half term in our history topic we will be exploring travel and transport, focusing on trains. We will learn about when the first trains and railways were developed linking it with events we already know, the impact the building of railways had, and how trains have changed over time.

**Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. Some of us will go horseriding and others will have sensory, social and OT-linked sessions in school.

**Numeracy & Problem Solving**

This half term we will revisit place value securing what we have learned this year and building further knowledge. We will also look at shape and time, learning to read analogue and digital clocks and also learning to name a range of 2D and 3D shapes.

**Computing**

**How can I make music using the computer?**

In computing will be incorporating knowledge and vocabulary from our music lessons through the year to help us create music on devices. We will learn how to record on our devices and what makes a good recording.

**The Arts**

**What can we create together?**

In art, we will be focusing on collage. We will practice our collage skills and create our own artwork before embarking on a group collage project to show our time in Squirrel Class. In DT we will part take in weekly challenges using the skills we have learned this year.

**Physical Education**

**How can we work as a team?**

We will continue with our weekly swimming and CoJos sessions. In PE we will develop our running, jumping and throwing skills in athletics.