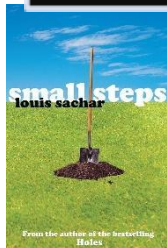


**Class: Badgers**

**Barndale Learning Plan**

**Term: Autumn 1 2025**

Books to support our learning.



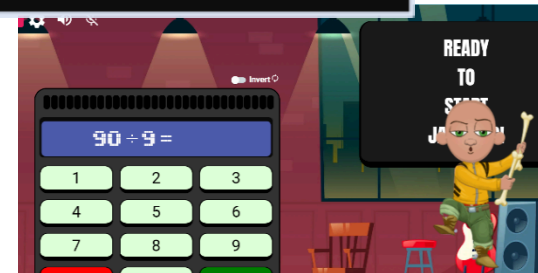
Small Steps by  
Louis Sachar



THE DUKE OF  
EDINBURGH'S AWARD



**COMMANDO  
JOE'S**



TT Rockstars

## **BADGERS**

### **Communication, Language & Literacy**

We will explore how to write engaging and imaginative narrative. They will read and discuss examples of narrative texts, looking at how authors create atmosphere, build suspense, and develop interesting characters. Pupils will learn how to plan, draft, and edit their own stories, using a clear structure with a beginning, middle, and end.

### **Knowledge and Understanding of the World**

As we start our year off, our Duke of Edinburgh award work restarts. We will focus on orienteering skills and learn compass skills.  
We'll work with each other to plot routes in our local areas.  
We will also work with James as he leads us on our D of E journey.

### **Maths & Problem Solving**

In our new Maths groups, we shall focus on place value and the four operations, as they are the foundations of all of our maths. We will use manipulatives and the use of concrete, pictorial and abstract methods to help develop our understanding. We will have regular mental arithmetic sessions to help us with our daily-use maths such as shopping. We will continue our use of TT Rockstars in class.

### **Science**

#### **What is the difference between a lever, a gear and a pulley?**

To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. To report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.

### **RE**

#### **What do some deities tell sanatanis about God?**

In this enquiry, the children learn about a selection of different deities and what they demonstrate about Brahman. We will look at the importance of deities to those that practice Hinduism around the world

### **Computing**

#### **How can I keep myself safe online?**

As part of our start to the new academic year, we will refresh with the children the importance of online safety. We will work together to establish a set of classroom rules for when we use our computers in school. We'll be able to explain who we can go to if we have concerns about anything we see online.

### **Enrichment & Ways to Wellbeing**

In the Badgers, we will embrace the impact of a positive mental health. Every week, we will have our classroom nominations where the pupils vote for their own star of the week whilst telling their chosen person why they are special. We will use Stormbreak activities & Just Dance to have movement breaks to stimulate the body as well as the mind. We will complete the Daily Mile everyday.

### **Physical Education**

#### **Handball**

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils develop their understanding of the importance of fair play and honesty while self-managing games, learning, and abiding by key rules, as well as evaluating their own and others' performances.

### **Art & Design Technology**

During art we will develop our Drawing skills using different techniques and types of lines. We will use lines to create different patterns.  
In DT, we will learn to prepare a few simple dishes using readily available ingredients. We will consider how to keep our preparation area clean and hygienic.