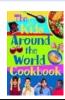
# Class: Fawns

# **Barndale Learning Plan**

# Term: Autumn 1

# Books to support our learning.

















### **Communication, Language & Literacy**

### **LC- Story sequencing and comprehension**

We will be learning how to develop basic skills in understanding and sequencing simple stories. We will build upon skills to identify key elements of a story.

**Phonics** – In daily phonics sessions we will develop our knowledge of general sounds, spelling, writing and ability to decode and segment words.

#### Science

## LC- Engaging with forest school

We will be exploring and engaging in forest school activities. Examining and identifying plants and engaging with elements of nature. We will be learning to respect our local area and contribute to keeping it litter free.

# PSHE, Enrichment & Ways to Wellbeing PSHE

### LC -Co-operating with others.

We will be learning how to help others when carrying out shared tasks. We will develop and build upon skills to follow instructions when undertaking a shared task.

### Citizenship

## LC – Developing awareness of the emergency services

We will be learning about the different emergency services; what they do and when to contact them.



This half term all students in Fawn class will be working towards a range of cross curricular accredited units from the ASDAN Lifeskills Challenge scheme

On completion of each Lifeskills Challenge (LC) students will be awarded a certificate outlining skills and processes demonstrated

### **Humanities**

# LC – Changes in the leisure and entertainment during the 20<sup>th</sup> century

We will be exploring changes in leisure and entertainment activities over the decades. We will explore and participate in listening to music and playing games from the 80s 90s and present day.

### **Preparation for Adulthood**

### LC -European cooking

We will be learning about different European countries around the world. Students will cook dishes from a selection of countries; they will demonstrate and build upon skills needed to carry out tasks safely in a kitchen.

### **Numeracy & Problem Solving**

### LC – Working with whole numbers up to 100

We will develop skills and knowledge to complete addition and subtraction calculations within the value of 100

### LC – Understanding and using numbers up to 20/30

We will be learning to understand numbers to 20/30. Identifying missing numbers in number lines. Adding numbers up to a total of 20/30. Matching corresponding numbers to a list of everyday items.

### Lifeskills

#### LC - Housework

We will be learning to carry out practical cleaning and laundry tasks. Building on using communication to work as part of team.

### The Arts

### LC -Egyptian art

We will be exploring and creating ancient Egyptian art pieces. Carrying out research on the art of ancient times.

## **Physical Education**

In PE we will be developing our skills of team work problem solving and resilience.

### **Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. We will have regular sensory breaks between lessons this half term and explore a range of sensory regulation tools.