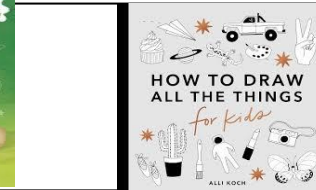
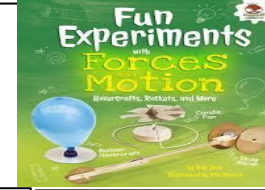
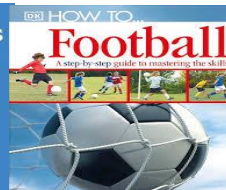
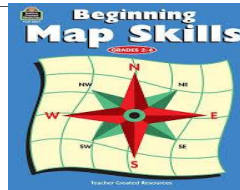
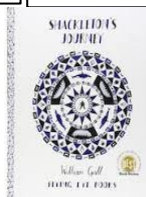


## Class: Foxes

## Barndale Learning Plan

## Term: Autumn 1



### RE

#### Is it possible to be kind to everyone all of the time?

In RE, students will begin the year by adding to their existing knowledge of Christianity and Judaism. After a recap of the core beliefs of the two religions, students will look at what kindness is and what it means to them. Students will explore scenarios and say what they would do and explain why.

### Geography

#### How can I use a map to locate a place accurately?

Map reading and exploring will be the focus in this half term, as we focus on geographical map reading skills. This will include looking at atlases and learning how to locate specific places on them. Students will then transfer these skills to locate places in the local area. This will help students understand what life is like for an explorer.

### Physical Education

#### When is it best to perform a certain skill in a competitive situation?

During this half term, students will be focusing on developing their football skills. This will involve learning new skills to add to their existing knowledge, which can be transferrable to other forms of physical activity. Students will practice being part of a team and develop their leadership skills.

### Computing

#### How can I be safe online?

There will be a focus on learning how to stay safe online this term. This will involve knowing who to tell if you feel worried or anxious about online activities and signposting students on what safe online behaviour looks like. The aim is for students to know what their digital footprint is and how to prevent unsafe online behaviours.

### Communication, Language & Literacy

#### How should characters be presented when writing play scripts?

The focus for English this half term is narrative texts and play scripts. Students will focus on a selection of stories based on their ability level to explore. This will involve books, films and play scripts. Students also have the opportunity to perform a scene from their chosen story. There will be a continuous focus on spelling and grammar, so students know how to present their ideas accurately. Weekly guided reading lessons will also take place, with a focus on a specific story, which links with the English curriculum.



### Enrichment & Ways to Wellbeing

Students who receive SALT will continue to receive this support to help them with tasks. Students will play educational games throughout the day, which will be focused on key characteristics to achieve success. In addition, Commando Joe's missions will work on students' problem solving and teamwork skills. Weekly PSHE lessons will be focused on the year ahead and any hopes and worries they may have and how to address these.

### Science

#### What are the different ways an object can be manipulated?

Students will focus on Physics during this half term with a specific focus on forces, magnets and electricity. There will be multiple experiments that students can engage in to help learn about what happens to an object when a force is on them. Students can repeat some of these experiments at home and have an understanding of forces in everyday life that may occur.

### Art & Design Technology

#### What are the different ways of evaluating my work?

In Art, students will focus on developing their drawing skills using various techniques. Students will experiment with these and choose which one is the most appropriate for each drawing. In DT, students will practice their cooking skills and learn how to make savoury and sweet snacks. During this process they will evaluate what they have made and suggest any improvements for their work. Students may then have the confidence to make things independently at home and at school.

### Maths & Problem Solving

#### How can you tell if a number is larger or smaller than another?

At the start of the year the focus will be on place value and students will be in their allocated maths groups for this. Students will look at the digits in numbers and compare them with other digits. Partitioning, ordering and rounding will also take place to refresh students' memories of these topics and develop these skills further. Number representation will also allow students to demonstrate different ways of representing a number.