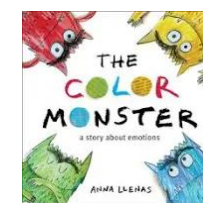
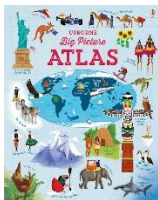
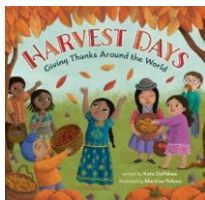


Class: Hedgehogs

Barndale Learning Plan

Term: 2025-26 Autumn 1



Communication, Language & Literacy:

This half term we are focussing on **“Where the Wild Things Are” by Maurice Sendak**. We will be completing activities and learning related to our focus book. In addition to this we will complete daily phonics sessions where we will work on our individual level to progress our recognition of sounds and words and practice forming these with pencil skills and by using sensory bases.



How am I feeling?

Science: What happens when we push or pull the toy?

This half term in science our topic is **Forces, Magnets and Electricity**. We will begin by focussing on the language of push and pull and how these forces work. We will move on to exploring magnet based toys and looking at forces are used in these to make them work.

PSHE: How am I feeling today?

In our PSHE lessons our topic is called **Being Me in My World**. We will work on how we can recognise our feelings and how we can manage these.

PE: How do we stay safe at the pool?

In **Swimming** this half-term as well as our time in the pool we will focus on entering and exiting the pool safely and confidently.

Humanities: Where are we?

This half term our focus is **Geographical Skills and Fieldwork**. We will be looking at basic maps of the school and trying to identify familiar objects and places. We will practice using and following positional language during activities and games.

Art : Which shapes can we draw?

In art this half-term we will be working on our **Pencil Skills**. We will be trying to use an effective pencil grip when drawing and writing. In our art lessons we will practice drawing a variety of lines and shapes.

Numeracy & Problem Solving

This half term we will focus on **Place Value** as well as working on our individual targets. We will be counting forwards and backwards, recognising and representing numerals and comparing quantities. We will use a wide range of methods and resources such as Numicon, counting beads and rekenreks to support our learning. Through play and continuous provision, we will also focus on the concept of **size**.

DT: Which foods do we like?

In DT we are working on **Cooking and Nutrition**. We will be following simple recipes to create food to taste and share. We will use symbols and words to describe the foods that we have tried.

Therapeutic Input: How do I regulate?

In Hedgehogs we will be working with the Occupational Therapists and Speech and Language Therapists who will visit us weekly.

RE: What makes people special?

In RE we will look at **Special People and Me**. We will read the stories of Moses and Jesus feeds the 5000 and explore why the people in the stories were special.