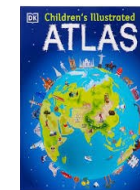


Orcas Class learning plan



Communication, language and literacy

Let's go on an adventure!

Through studying Kensuke's Kingdom by Michael Morpurgo and a sensory version of 'The Lion, the witch and the wardrobe' we will explore features of narrative texts and plan and write our own adventure stories.

Our guided reading text 'Shackleton's Journey' tells the real life story of Ernest Shackleton and his arctic expeditions. Through practical activities we will explore his adventures.

We will continue to develop reading and writing skills through targeted phonics and fine motor skills sessions and through weekly oracy sessions we will develop our communication and social skills.

Science

Can you feel the power?

Some students will learn about forces and magnets, exploring a range of forces and planning and carrying out an investigation into friction. We will investigate metals and identify magnetic and non-magnetic materials.

Some learners will learn about electricity, identifying appliances which use electricity and electrical safety. We will draw and build series circuits and problem solve when things go wrong. We will explore conductors and insulators and what role they play within circuits.

Maths and problem solving

What is my value?

We will develop our understanding of number and counting skills to 20 and beyond, make estimations and compare and order numbers. Some of us will begin to partition numbers and use a place value chart. A few of us will work with numbers to 1000, finding 1, 10 and 100 more and less, make estimations and compare and order numbers as well as counting in 50's.

We will continue to apply our functional maths skills through weekly shopping and cooking sessions.

Computing

How do I stay safe online?

We will develop skills in searching and sharing information and how to do this using search engines and email and begin to understand what our digital footprint is. Some of us will develop of understanding of the importance of passwords and evaluating whether information we find is fact or fiction as well as appropriate content and ratings for programmes and platforms we are accessing.

A few of us will explore in further detail how to protect our identity online and how computer viruses can impact our safety.

We will all focus on healthy screen time and the importance of this.

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Enrichment and ways to wellbeing

PSHE—Being me in my world

We will focus on becoming a class team and developing our own learning skills exploring our rights and responsibilities.

PE fundamentals

We will be developing balance and movement skills, changing speed and direction and applying these skills within team games.

We will also take part in weekly 'Commando Joes' sessions taking on and completing challenges each week working together as a team.

Art, music and DT

It all starts with a dot!

In art we will be exploring line and pattern and how we can use this in different ways to create drawings.

In DT we will focus on cooking and nutrition acting as explorers and creating dishes from limited fresh ingredients we are given and using skills we have developed so far.

RE

Christianity

Through stories, visits and practical activities we will explore the meaning of God and the teachings of Jesus. We will look at symbols of Christianity, special places, the bible and faith. We will also focus on special festivals and celebrations.

Humanities

Finding my way

Exploring our local area and the wider world we will use atlases to find countries and oceans. We will learn to recognise map symbols, compass points and be able to use simple grid

references. We will apply our skills in planning routes and finding destinations.