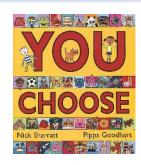
## **Class: Seahorses**

# **Barndale Learning Plan**

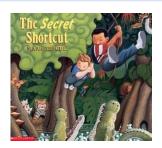
# Term: Autumn 1

# Books to support our learning.

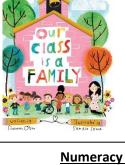














### Communication, Language & Literacy

In Literacy this half term, we will be learning about stories and how they are built. Our main book will be *Traction Man*, which will help us explore characters, settings and adventures. We will also think about ourselves in school and use our ideas to create our own exciting narratives.

### Science

How can we make things move using pushes, pulls, magnets or electricity?

This half term we will learn how pushes and pulls make things move, how magnets can attract and repel, and how electricity can power things like lights, buzzers and motors to help us in school and everyday life.

# PSHE, Enrichment & Ways to Wellbeing

Who am I and how do I fit in?

In PSHE, we will learn about our roles in class, school and the community. We will think about why rules matter, how other children's lives might be different from ours, and how we can work together to make our classroom happy and safe.

# **My School**

### **Humanities**

What makes our school special, and how has it changed over time?

This term in Humanities, we will learn about our school. We will explore what makes it special, how it has changed over time, and the different places and people that help our school run. We will also think about what life was like for children in the past and compare it to our school today.

### **Therapeutic Input**

Alongside any physio, SaLT, and Thrive sessions we will be working to identify tools that help us regulate and build our regulation toolkits.

# Numeracy & Problem Solving

We will start the year with place value, learning what each digit in a number is worth. We will compare and order numbers, solve missing number problems, and use our reasoning skills to explain our answers. We will also work at our own level to challenge ourselves and build a deeper understanding of numbers.

### Computing

### Why should I follow online safety rules?

This half term we will discuss the potential risks and consequences of not following online safety rules. We will learn what is meant by digital footprint, online reputation, boundaries and sharing online.

### The Arts

How can we use creativity to make and design things we can see and taste?

This half term in art we will explore drawing, using different materials and techniques to create our own pictures. In DT we will learn to plan, make, and taste healthy foods, thinking about ingredients and how our dishes look and taste.

### **Physical Education**

How can we use our bodies to move, play and work together?

Our weekly P.E. session will be focusing on the fundamental movements such as running, jumping and hopping, as well as exploring our balance and co-ordination. We will also continue with our CoJo's programme too.