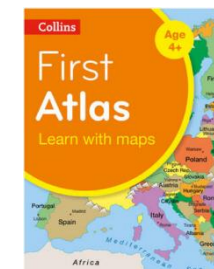
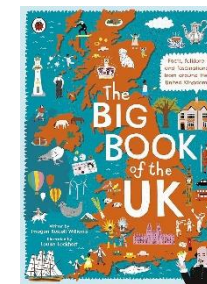
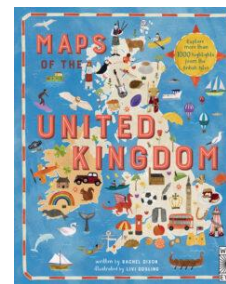
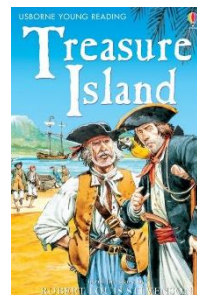
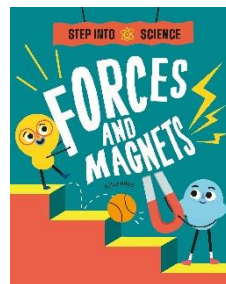
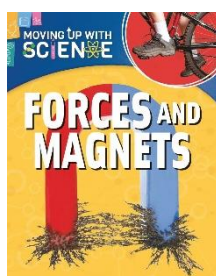
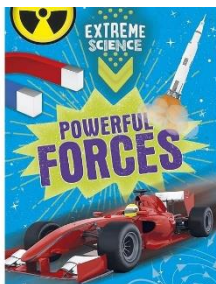


**Class: Squirrels**

**Barndale Learning Plan**

**Term: Autumn 1**

**Books to support our learning.**



**Communication, Language & Literacy**

In daily phonics sessions, we will develop our knowledge of general sounds, spelling, writing and ability to decode and segment words in line with individual targets. Those doing literacy will be working on narrative texts. We will take part in weekly supported reading sessions and pleasure reading sessions, as well as reading 'Treasure Island' as a whole class.



**Numeracy & Problem Solving**

We are starting the year with place value. We will be looking at how we can partition numbers and how we can represent numbers using Numicon, base 10 and other concrete objects. We will be counting to 100 and beyond.

**Science**

**Forces: magnets.**

In Science, this half term we will be looking at forces and magnets. We will investigate the strength of suitable magnets; identify different forces, including push and pull and plan simple experiments to test types of surfaces and they affect how a toy car travels.

**Putrid Pirates.**

**Humanities**

**Putrid Pirates:**

This half term we will be developing our mapping skills. We will explore a range of maps at local, national and global level, developing our understanding of how to navigate an atlas and how we can find key features. We will also start to use simple map symbols and add them to our own maps.

**Computing**

**How can I be safe on line?**

In computing, we will be learning how to log on to our computers safely, creating our own avatar and to begin to understand how we use these safely and to understand why being safe is important.

**The Arts**

**How can I develop my drawing?**

This half term we will expand our drawing skills to create individual artwork on the theme of autumn. We will practice our different pencil grips, showing good use of control and moving onto using different tools, including chalks, charcoal and paints.

**PSHE, Enrichment & Ways to Wellbeing**

**Being me in my World.**

In our PSHE lessons, we will be coming together as a class to discover who we are as individuals as well as how we fit together. We will think about how special and safe our class is and how we make it special and safe.

**Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. We will have regular sensory breaks between lessons this half term and create our own individual regulation toolkits.

**Physical Education**

**What can my body do?**

This half term we will be exploring different skills that include balancing, running, jumping, skipping hopping and changing direction.