

RE

Why do Christians believe God gave Jesus to the world?

During RE this term, students will look at religious celebrations, in particular Christianity. This will build on their existing knowledge of Christianity's principles to help shape their own beliefs and to improve their understanding of other cultures. We will build on prior knowledge of kindness and its impact.

History

Who were the Romans and how did they build their empire?

During History, there will be an exploration of the Romans and what types of things they invented and how it is still relevant to today's changing world. Discovery of the Romans origins and reasons for invading Great Britain will also take place with students placing historical information in chronological order.

Physical Education

How is movement important during team games?

Students will be working on their hand-eye co-ordination skills during this half term and will develop this individually before applying this to team games. A focus on ball games will take place with students developing their tactical knowledge as well as their technical skills. A focus on teamwork and respect will also take place, so students improve their communication skills.

Computing

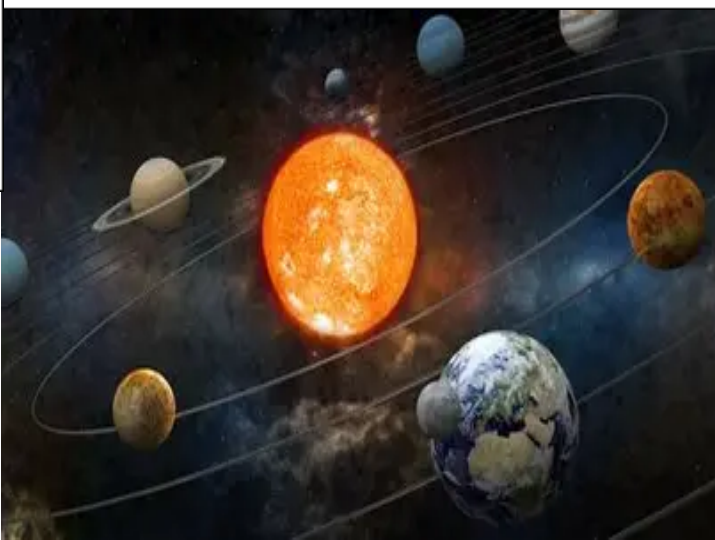
How would you use variables to make a timer for a game?

In Computing, there will be a focus on coding this half term. This will involve creating their own games involving complex codes, which they control and can change for specific reasons. Remembering and applying the codes accurately will be key in this topic. Students will develop their confidence as the topic continues to add to their existing coding knowledge.

Communication, Language & Literacy

How do poets communicate their message to the audience?

Students will continue to access their phonics/literacy groups and will be looking at a range of poems. During this process, students will be analysing techniques used by poets and learning about how imagery is used in poems for effect. Students will continue to read numerous times throughout the week and will choose their books from Barter Books. Guided Reading lessons will also take place to develop literacy strategies that can be applied in all lessons.



Enrichment & Ways to Wellbeing

Students will continue to perform Commando Joe's missions to work on their leadership and teamwork skills. Weekly PSHE lessons will help to prepare students for the wider world. Therapy champions are now in class to provide the relevant support in the associated areas. In addition, weekly sporting activities will help students with their co-ordination and their general wellbeing.

Science

What is our solar system like and how can you describe the atmosphere?

In Science, students will be looking at earth and space. During this topic, students will be learning about the planets in our solar system and how they have developed over time. An exploration of the atmospheres on planets will take place to discuss whether there is life on other planets and how astronauts learn about space.

Art & Design Technology

How can you create light and dark in a drawing?

In Art, students will begin to develop their understanding of the use of colour in artwork and how it can affect how something looks. Students will build on their understanding of tone for real life objects with the use of colour. In DT, students will continue to cook and will develop their skills, which can be translated into adulthood to make meals independently. Students will also continue to learn about using cooking equipment safely and accurately.

Maths & Problem Solving

Does it matter which way round the numbers are when using the column method?

Students will continue to work in their allocated maths groups and learn about addition and subtraction this half term. During this process, students will learn about the column method and how to perform this accurately. This will build on their existing knowledge of place value, so they are more confident with numbers. Students will work with numbers of varying sizes and will use manipulatives to help them.