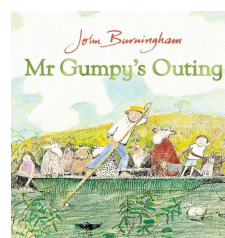
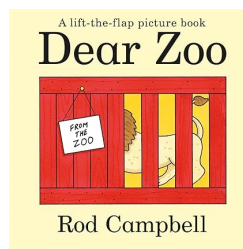
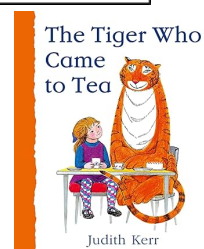


**Class: Owls**

**Barndale Learning Plan**

**Term: 2025- 2026 Autumn 2**



## Books to Support Our Learning

### Physical Development

#### How do I move around objects?

This half-term we will focus on negotiating obstacles. We will continue to develop our gross motor skills and spatial awareness to navigate. Our fine motor skills will be developed through various activities, such as threading and using tweezers. We will also be working on our own individual targets and having weekly swimming lessons to strengthen our muscles.



## Can We Stay?

### Personal, Social and Emotional Development

#### How do I look after myself?

This term we will be focussing on Managing Self. We will be working on having more independence to manage our personal hygiene, such as the skills needed for dressing, washing hands, going to the toilet and making choices about our diet. We will also be working on our own individual targets.

### Literacy

#### What sounds can I hear?

This half term we are focussing on identifying sounds. We will be playing lots of sound games and developing our listening and attention skills. We will continue to work on our own individual targets and enjoy lots of different stories.

### Communication and Language

#### How do I communicate?

Communication is at the heart of everything we do in Owl class. We will be working on building our communication skills and understanding of language through spoken words, Makaton and PECS. As well as being incorporated into everything we do, we will work on our individual targets through small group activities and 1:1 work with an adult.

### Mathematics

#### What can I find out about shapes?

This half-term we will be focussing on shapes. We will be looking at some 2D and 3D shapes and exploring some of their properties. We will also be working on our individual targets to develop our understanding of basic mathematical principles and numeracy skills, such as number recognition and matching skills.

### Expressive Arts and Design

#### What techniques can I use to make art and music?

This half-term we will have a focus on sounds and music related to everyday life at home, including enjoying a range of traditional songs for celebrations. We will also explore a variety of materials and techniques to create artwork based on homes, festivals and celebrations.

### Therapeutic Input

We will be working closely with the Speech and Language Therapist, Physiotherapist, Occupational Therapists and Multi-sensory teacher to work on our individual targets.

### Understanding the World

#### What can I find out about different homes?

Through our topic work on homes and being welcome, we will look at how we can include everybody. We will focus on People and Communities and how different traditions and beliefs are celebrated in the home. We will also begin to look at the change in seasons as Autumn begins to change into Winter.