



What I learn today, prepares me for tomorrow.

Barndale House School

Careers Overview

2024-2026

Barndale House Careers Overview		2024-2026 (reviewed biennially) Next review date : September 2026
School Context		
Intent		<p>At Barndale, our motto is what we learn today prepares me for tomorrow, we believe this links to preparing our young people for the world of work and the ability to live independently. It is through this vision that we aspire to ensure that every student is given every opportunity to experience the necessary skills in readiness for employment. Furthermore, we aim to provide a range of experiences which enable them to make informed choices about life beyond school; preparing them for the next stage of their education or training.</p> <p>Learning about work skills starts as soon as students enter school in Class 1, where students learn key functional skills through our PSHE curriculum, Skills Builder and experience a career 6 times per year. These are built upon in Class 5 where students are taught through the Barclays Lifeskills programme, along a CEC unit. In Class 7 careers is taught through NCFE Employability accreditation, 1:1 careers advice interviews, visits to Careers Fairs, visits to local businesses and invitations sent for speakers to talk in school to us.</p>
Implementation		<p>Barndale's careers plan outlines how the school Careers Programme is designed to equip young people with the confidence and skills needed to prepare them for their future, which may include further/higher education, supported living, apprenticeships, supported internships and employment. This takes place through bespoke support starting in our primary department through to our post 16 department and through our skills builder programme, life skills and PSHE curriculum. Our curriculum provides young people with opportunities to learn essential skills to prepare them for tomorrow. Our children will achieve personalised positive career outcomes such as identifying and choosing appropriate steps to take after post 16 and compulsory education as well as developing independent living skills, supported internships and work placements.</p>
Impact		<p>All young people in our school will be exposed to a range of careers during their time at Barndale. They will be made aware of their pathways, including apprenticeships or internships which can be adapted to the needs of the child. All children from Class 1 – Class 7 (EYFS-Y13) will receive an introduction to careers skills and information embedded within their curriculum - mainly through PSHE, Life Skills and real life experiences both in and out of school.</p>

		Pupils will transition from Barndale into clear pathways for adulthood such as supported internships, apprenticeships or relevant college courses.
Roles and Responsibilities		This strategy is led and managed by Sarah Dickson Telephone: 01665602541 Email: admin@barndalehouse.northumberland.sch.uk

Curriculum Overview

All Year Round Whole School:Careers Day Focus (eg gardening, hospitality, retail, farming) across the whole school, one focus day per short term

Assemblies: NHS Choices, Buzz Learning, NCC Careers Service, Alnwick Gardens (EA)

		Autumn Term	Spring Term	Summer Term	Gatsby
Foxes	1	Barclays Lifeskills Skills https://barclayslifeskills.com/help-others/lessons/skills-knock-out/ Understanding Behaviours for Work https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson/ PSHE.org https://primary-careers.careersandenterprise.co.uk/resources/linking-career-related-learning-pshe	Barclays Lifeskills Journey to your career https://barclayslifeskills.com/help-others/lessons/the-career-journey/ Importance of Challenge https://barclayslifeskills.com/help-others/lessons/the-importance-of-challenge/ Entrepreneurial Challenge (Apprentice Style) Budgeting and Money	Barclays Lifeskills Let's Talk Careers https://barclayslifeskills.com/help-others/lessons/let-s-talk-careers-quick-fire-activity/ Setting Goals https://barclayslifeskills.com/help-others/lessons/setting-goals-lesson/	1 2 3 4 5 7
	2	Transferable Skills https://barclayslifeskills.com/help-others/lessons/transferable-skills-activity/ Exploring different job sectors and roles https://barclayslifeskills.com/help-others/lessons/job-sectors-preparing-for-work-activity/	Making the most of virtual work experience https://barclayslifeskills.com/help-others/lessons/making-the-most-of-your-virtual-work-experience/ Creativity https://barclayslifeskills.com/help-others/lessons/creativity/	Staying Positive https://barclayslifeskills.com/help-others/lessons/staying-positive-resilience/ Communicating digitally in the world of work https://barclayslifeskills.com/help-others/lessons/communicating-digitally-in-the-world-of-work/	1 2 3 4 5 7

Badgers	1	<p>PSHE.org https://pshe-association.org.uk/resource/careers-education-year-9-10</p> <p>Barclays Lifeskills Transferable Skills https://barclayslifeskills.com/help-others/lessons/transferable-skills-lesson-part-one-send-and-aln/ Seasonal Jobs https://drive.google.com/drive/folders/12zXAFcninWPIDL8dczfpq9SCRIW2nIH7</p>	<p>Barclays Lifeskills Building My Skills https://barclayslifeskills.com/help-others/lessons/building-my-skills-lesson-part-two-send-and-aln/ Networking Skills https://barclayslifeskills.com/help-others/lessons/networking-skills-lesson/</p> <p>Entrepreneurial Challenge (Apprentice Style)</p> <p>Budgeting and Money</p>	<p>Barclays Lifeskills CV Writing https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-one-writing-a-successful-cv/ https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-two-fine-tuning-your-cv-to-stand-out-to-employers/</p>	1 2 3 4 5 7
	2	<p>PSHE.org https://pshe-association.org.uk/resource/environment-agency-careers-for-change</p> <p>Barclays Lifeskills Interview skills https://barclayslifeskills.com/help-others/lessons/interview-skills/</p>	<p>Barclays Lifeskills Understanding behaviours for Work https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson/ The Journey to Your Career https://barclayslifeskills.com/help-others/lessons/the-career-journey/ Enterprise Skills and Being Creative https://barclayslifeskills.com/help-others/lessons/enterprise-skills-and-being-creative-lesson-send-and-aln/ Online Reputation https://barclayslifeskills.com/help-others/lessons/online-reputation-and-social-networking-lesson-send-and-aln/</p>	<p>CEC (10 lessons) https://resources.careersandenterprise.co.uk/resources/ks3-english-careers-curriculum-resource</p>	1 2 3 4 5 6 7 8
Deer Class		1:1 interviews with NCC Careers Advisor Provide opportunities to visit prospective employers	Alnwick Gardens Career Fair	Provide opportunities to visit prospective employers	1 2 3 4 5 7 8

		PSD Unit Working Towards Goals NCFE Employability Research potential next steps provisions and identify courses that appeal to them.	Provide opportunities to visit prospective employers NCFE Employability Asdan Lifeskills Challenges	NCFE Employability Asdan Lifeskills Challenges	
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Gatsby Benchmarks

Benchmark	Description
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

Skills Builder Programme	The Skills Builder Careers Tutor Time Programme is being introduced as part of the wider curriculum. The aim is to ensure that our pupils have the opportunity to build a set of essential skills that colleges, universities and prospective employers require from a candidate
Asdan Lifeskills/PSD Courses	As a school, we work towards accreditations with ASDAN. For careers we will deliver the PSD Preparation for Work module and the Young People will choose a range of Lifeskills Challenges to receive certificate accreditations.
Work Experience	Work experience is a great way to build your skills and your CV and find out what you could enjoy doing in the world of work. Barndale will help arrange work experience opportunities.
Pathways Event	Barndale is committed to ensuring that students are given tailored advice and guidance on choosing their Key Stage 4 Pathway in a manner that extends thinking to future careers and ambitions. The Pathways event is designed to provide parents and students with the opportunity to prepare for this important milestone in their careers.
Career Interviews	Students are entitled to the opportunity to meet with a qualified and professional careers adviser for tailored and impartial information, advice and guidance on post-16/ post-18 options and next steps
Financial Literacy	Financial literacy is the ability to understand and effectively use various financial skills, including personal financial management, budgeting, and investing.
Careers Fair	An opportunity for encounters with a range of employers, further education providers, universities and more. Students are able to ask questions first hand, take advantage of free resources and access to useful information, establish professional relationships, and also discuss potential future opportunities.
Mock Interviews	At Barndale House we understand the importance of preparing our students for the demands of working life. Many students are invited to interviews when applying to post -16/18 options and may be invited to a job interview in the future. Therefore, we invite employers and business volunteers into the school to hold one-to-one or group interviews which resembles a real interview
Offsite Visit linked to developing employability skills	A variety of exciting trips are planned for students to get them to reflect on their future. Therefore, they will visit a university and/or an organisation for an introduction to higher education and/or employment.