



## Career Action Plan 2023-2024

| <b>Aim:</b> To create an action plan to develop careers at Barndale (RAG Rated) |                         |  |  |                              |      |  |
|---|-------------------------|--|--|------------------------------|------|--|
| Focus   | Who                     | What needs developed   | How will we do it  | When                         | Cost | What will be the outcome   |
| Training  | Sarah,Faye              | <ul style="list-style-type: none"> <li>To gain knowledge of all aspects of career delivery and requirements</li> <li>Sign up for careers qualification</li> <li>Attend Compass+ Online training</li> <li>Attend annual conferences</li> </ul>      | <ul style="list-style-type: none"> <li>Enroll for CDI Careers Training</li> </ul>  | Autumn Term 1 2024           |      | <ul style="list-style-type: none"> <li>✓ Clearer vision of careers opportunities available to build knowledge of what is available</li> <li>✓ Joint understanding by both SD and FT</li> </ul> |
| Community Connections   | Sarah, Faye             | <ul style="list-style-type: none"> <li>To continue work with EA (Alnwick Gardens)</li> <li>To build on these relationships and make sure they continue to grow</li> <li>To branch out within the community to create more opportunities</li> </ul> | <ul style="list-style-type: none"> <li>Source a replacement for NJ, within Alnwick Gardens</li> <li>To provide more opportunities within the community for students</li> <li>1:1 careers interviews with Michael Holliday</li> </ul> | Autumn Term 1 –Summer Term 2 |      | <ul style="list-style-type: none"> <li>✓ Broader community connections to help YP identify a career path</li> <li>✓ Continue to build on visits both in and out of school</li> </ul>           |
| Planning  | Sarah, Faye             | <ul style="list-style-type: none"> <li>To follow new curriculum planning document</li> </ul>   | <ul style="list-style-type: none"> <li>SD/FT to monitor delivering of curriculum programme</li> <li>SD/FT to plan termly themed careers days/weeks</li> </ul>  | Autumn 2024-Summer 2025      |      | <ul style="list-style-type: none"> <li>✓ Clearer provision for students</li> <li>✓ Broader opportunities provided on a regular basis</li> </ul>  |
| Teaching  | Sarah, Faye & Teachers  | <ul style="list-style-type: none"> <li>New curriculum to be followed</li> <li>Identify training needs with teaching staff</li> </ul>   | <ul style="list-style-type: none"> <li>Work alongside LEP to address school needs</li> </ul>   |                              |      | <ul style="list-style-type: none"> <li>✓ All staff have a clear understanding of how careers is taught, what coverage is required</li> </ul>   |
| Monitoring  | Sarah/<br>Governor (CB) | <ul style="list-style-type: none"> <li>Sarah to monitor careers delivery</li> <li>Governors to continue to monitor careers curriculum</li> </ul>   | <ul style="list-style-type: none"> <li>Sarah to present careers curriculum to governors</li> <li>GOV to directly link with SD and monitor careers programme</li> </ul>   | Termly                       |      | <ul style="list-style-type: none"> <li>✓ Career monitoring is clear, systematic and effective</li> <li>✓ Monitoring is triangulated to ensure clear judgements</li> </ul>                      |
| Leadership  | Mark                    | <ul style="list-style-type: none"> <li>Review action plan for careers delivery</li> </ul>  | <ul style="list-style-type: none"> <li>To ensure careers curriculum is implemented correctly and relevant for YP at Barndale</li> </ul>  | Summer 2024                  |      | <ul style="list-style-type: none"> <li>✓ School leaders communicate curriculum intent clearly to all</li> </ul>  |