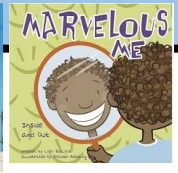
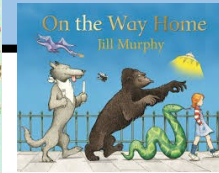
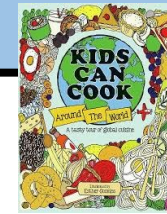
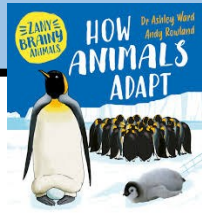
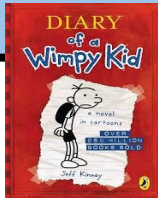


Class: Orcas

Barndale learning plan

Term: Spring 1

Books to support our learning



Communication, language and literacy

Our topic this half term is recounts, some of us will read the text 'On the way home' by Jill Murphy and some of us will read 'Diary of a Wimpy kid' to develop our understanding of recount texts. We will then explore writing our own recounts based on familiar events.

We will continue with delivering phonics at an individual level using Twinkl phonics and the decoders programme to develop skills in blending and segmenting for reading and spelling.

To develop independence in daily living skills we will follow individual programmes where appropriate to develop fine motor skills .

Preparation for Adulthood



Math's and problem solving

Can you count in 2's, 5's and 10's?

Our topic this half term is multiplication and division. Some of us will consolidate our knowledge of the 2, 5 and 20 times tables and use this to solve simple problems. Some of us will develop our skills in counting and grouping objects and representing this using objects.

We will continue with weekly shopping visits and cooking for ourselves focusing on dishes from around the world to apply our skills within functional contexts.

Computing

What is the favourite school lunch? How can we find out ?

We will be collecting data to answer simple questions using tally charts practicing communication and asking questions. We will then explore ways to record data digitally and use this to answer simple questions. Learners will continue to practice logging in and accessing programmes independently using Purple mash online learning . Students will then apply their skills to collect and record data on recycling.

Science

Could we live in the desert?

We will be exploring animals and their environments and how they adapt to suit this. We will also explore simple reasons why environments change .

Alongside this we will identify our own features and how they are inherited from our family.

Enrichment and ways to wellbeing

What can I tell you about myself?

In PSHE we will be creating our own personal profiles and identifying our strengths, achievements and aspirations. As part of daily routines we will focus on the importance of personal hygiene .

We will continue with regular swimming sessions and our PE sessions will focus on developing ball skills and applying within simple team games to support communication and interaction.

Art, music and DT

What makes the best photograph?

In art we will be exploring different forms of photography and developing our skills in using equipment to take, edit and print images based around the local area and nature.

In music we will listen and respond to different music genres and begin to show preferences and give simple reasons for this.

Careers / Enterprise

What skills and interests do I have?

We will engage in weekly work related learning sessions to identify skills, qualities and interests and develop skills and behaviours for work.

Some of us will take part in 'Bean and Bates' breakfast enterprise and some of us will engage in animal care, caring for the school Guinea pigs.

Humanities

Should I wear sandals in the snow? Can I go surfing in a pond?

Some of us will be learning about different types of weather and features. Some of us will be learning about different water sources. Each of us will link our learning to a group community project identifying the impact we can have on the local area and carrying out weekly litter picking and recycling.