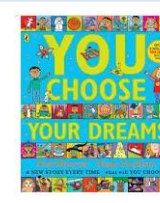
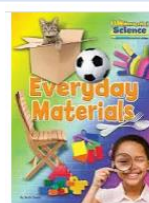
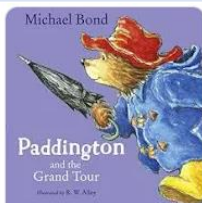
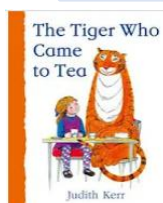


Books to support our learning.

**Communication, Language & Literacy**

In Literacy, children will be writing recounts using Judith Kerr's 'The Tiger who came to tea' as a stimulus. Children will use sentence starters such as First, Next, Then and Finally, to structure the order of events chronologically. They will learn to write consistently in the past tense. In Guided reading, we will explore the story of Paddington on the Grand Tour, reading and retelling the story with expression and increasing fluency.

Science**How can I investigate waterproof materials?**

Children will learn the difference between natural and man-made materials. They will conduct an experiment to see which materials would be suitable for an umbrella. Children will form predictions based on prior knowledge and will record the results of their experiment in tables. They will extend their learning through investigating which materials are absorbent.

PSHE, Enrichment & Ways to Wellbeing**What are my dreams and goals?**

Children will be thinking about what they would like to achieve both personally and professionally. They will work together to plan short term and long-term goals, understanding that a goal is something you work towards. They will recognise that mistakes help us learn and will share their plans for the future.

**The United Kingdom****Humanities****Where do we live?**

Children will locate the four countries in the United Kingdom on a map and recognise where they live. They will name the four countries in the UK and begin to recognise landmarks. They will identify UK flags, and name capital cities. Children will understand the purpose of a map, and will complete fieldwork using maps they have created.

Therapeutic Input

All pupils benefit from consistent therapeutic support embedded within daily routines and learning. This includes structured support for emotional regulation, sensory needs and communication, alongside opportunities for individual or small-group interventions.

Numeracy & Problem Solving

In Numeracy, children will continue to learn their multiplication tables with a specific focus on the 2s and 4s. They will use concrete resources to support them in multiplying two-digit numbers by one-digit numbers. They will build on partitioning skills to multiply first by the tens, then the ones. They will learn how to record methods on

Computing**How can I use IT to answer questions?**

Children will learn how questions can be used to sort and search information, starting pictograms and progressing to binary trees. They will use databases to answer more complex questions.

The Arts**How can we show animals' movements through Art?**

Children will use painting, collage and printing to show animals and movement. They will experiment with lines and shapes; colours and textures and different tools and materials. Children will learn to choose materials for a specific purpose and follow simple steps to make a moving animal.

Children will learn about music from where they live. They will learn about Northumberland folk music as well as learning some sea shanties!

Physical Education**How can I develop coordination and confidence?**

Children will learn to throw and roll a ball with control. They will begin to kick a ball with the inside of their foot and will use two hands when throwing and catching.