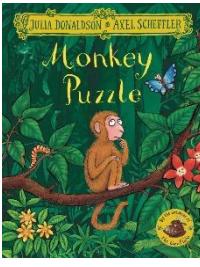
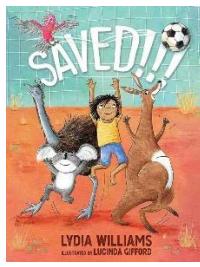
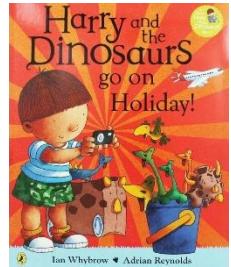


Class: Hedgehogs

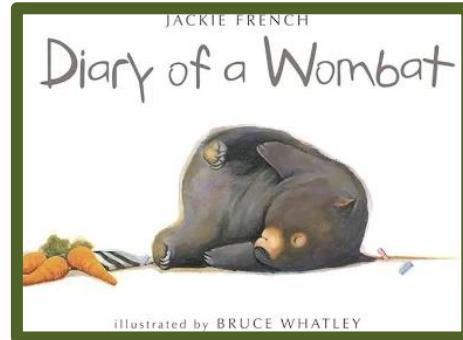


Barndale Learning Plan

Term: 2025-26 Spring 1

Phonics & Literacy:

This half term or focus book is '**Diary of a Wombat**' by **Jackie French**. This will be used to enhance our learning activities across the curriculum and we will read this story and other texts linked to our topic. We will continue with our daily phonics sessions in which we learn how to recognise sounds, read words and gain a broader understanding of our language.



Australia

Communication: What do I need?

In our daily communication sessions, we will continue to use the 'Core Word' programme which allows us to become familiar with everyday words from our language.

We learn to sign, identify, say, write and understand these common words, alone and in sentences. This half term we focus on; go, wait, turn, need, see, up, down. We will also continue to work on our individual targets set by Hayley and Linda from SALT.

Personal Development: How can I be healthy?

This half-term we will continue promoting independence around toileting, dressing and hygiene routines, including hand washing and teeth brushing. We will continue regular sensory cooking sessions to expose pupils to a variety of foods with a range of smells, textures and tastes.

Humanities: What is Australia?

This half-term our topic is **Australia**. We will become explorers and use maps to locate the country and decide how we could travel to get there. We will investigate the weather and landscapes that we can see in photographs and videos and begin to compare this to the UK. In science, we will focus on the animals that live there and how the babies and parents are different and similar. In art and DT we will learn about Australian Aboriginal art and have a go at recreating this using a variety of techniques.

PSHE: How can I achieve my dreams and goals?

We will focus on perseverance and overcoming challenges this half-term by working towards our individual goals.

Numeracy & Problem Solving

This half-term as well as working on our individual targets we will be increasing our understanding of **Multiplication and Division**. We will be exploring the concepts of sharing and grouping through practical resources, number lines and formal calculations. We will be practicing counting in steps of 2, 5 and 10s as well as continuing counting objects with 1:1 correspondence. We will also be recognising and identifying a range of 2D and 3D shapes.

Active Learning: How can I move my body?

This half-term we will be using the hall at the Amble site on a Wednesday morning to complete our PE sessions. This half-term our focus is ball skills including; throwing, catching and kicking. In addition to this we will continue Rebound therapy sessions, yoga and moving our body in various ways.

Sensory Input: How do I regulate?

In Hedgehog Class we follow individualised sensory activities that have been advised from our Occupational Therapist. Each child has been assessed and timetabled regular sensory input including; body brushing, joint compressions, deep pressure, sensory exploration, weighted vests, gym ball work.