

## RE

### Who is God to Muslims?

During this half term in RE, students will look at Islamic beliefs and how Allah is important to Muslims. In this process students may be able to relate this to their own beliefs on respect and what is important to them. Students will also look at 99 different names for Allah and how respect is shown to him. This will broaden students understanding of Islamic beliefs.

## Geography

### Can you describe the sequence and process of a water cycle?

In Geography, students will be looking at rivers and the water cycle. Students will look at and describe different rivers and where the water comes from and travels to. An exploration into what it is like to live near a river and how water is used will also take place.

## Physical Education

### What are the skills needed in hockey and how can I apply them to game situations?

The focus for PE this half term will be hockey skills. Development of teamwork and fundamental movement knowledge acquired previously will take place. Students will learn about the different types of passes and when to play them as well as learning about the rules of hockey.

## Computing

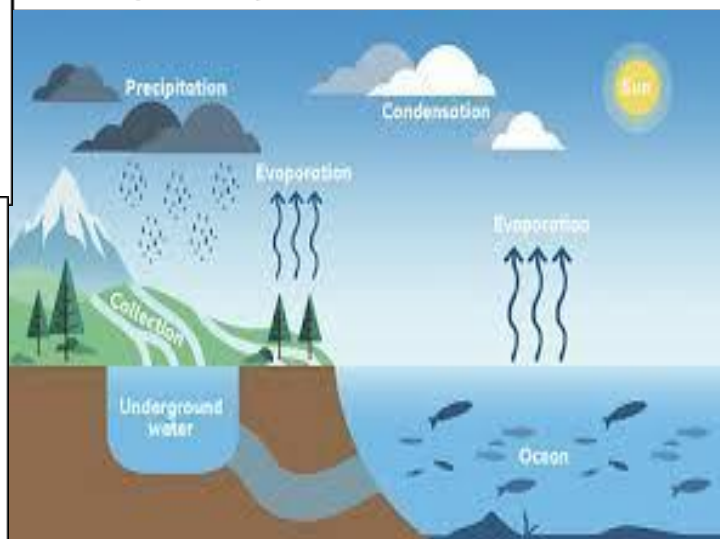
### Why is it important to write for different audiences?

There will be a focus on learning how to write to different audiences in computing. Students will learn why this is important and how information can target a certain age group. Students will also build on prior knowledge of online safety, learning how to be cautious when sending messages.

## Communication, Language & Literacy

### What is a recount and what are the features to look out for?

Students will continue to access their phonics and literacy in their allocated groups. This half term, students will be looking at biographies and autobiographies to enhance their understanding of recounts and what to look out for. In addition, during guided reading lessons, students will look at 'A Tadpoles Promise' to build on what they have learnt during their English lessons. Students will continue to read several times a week with their chosen book. Oracy lessons will also take place to improve students' communication skills.



## Enrichment & Ways to Wellbeing

This half term, students will look at another explorer in Commando Joe's where teamwork and respect will continue. In addition, weekly PSHE lessons and work with allocated therapy champions will also take place. Students will also be visiting Lindisfarne sports hall on a weekly basis to provide physical activities and team building games.

## Science

### How similar are animals compared to humans?

In Science, there will be a focus on the human body as well as looking at animals and if there are any similarities between the two. There will be an exploration on what humans need to survive and a focus on the human digestion process. A combination of drawings, experiments and written work will help support students understanding of this topic.

## Art & Design Technology

### How do you make a figure and how can it be dynamic?

In Art and DT students will be learning about dynamic figures. This will involve looking at a range of different figures, identifying properties and making these. The evaluation process will then take place for students to add any improvements and know how to identify differences in their designs. Students will build on their knowledge of different tones and shading whilst making these figures with a range of different materials.

## Maths & Problem Solving

### What are the different methods when multiplying and dividing?

Students will continue to access maths in their allocated groups. A range of methods will be introduced to students to help them multiply and divide accurately. Continuous recap will also take place, so students regularly practice what they have learnt in those lessons. Students will continue to follow the white rose maths schemes of work according to their maths ability. Multiplication and division strategies will be introduced with a range of numbers to give confidence to students to solve these mathematical problems.