



BARNDALE SCHOOL

Remote Education & Learning at Home Policy

Policy Location:	Written:	Review Due:	Person Responsible:
Staff Share -> Policy Library	June 2023	September 2026	Mark Phillips, Headteacher SLT All staff FGB

Learning at home provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home or you have chosen that your young person will be safest at home .

As a school we know it is incredibly hard to replicate the classroom at home. We are also very aware that the needs of pupils and each home environment will be entirely unique. As such we want to ensure we are providing a model that can be entirely unique, bespoke and flexible to your own personal circumstances.

The remote curriculum: what is taught to pupils at home

Priorities

As a staff we have agreed the most important areas you can support your child at home are:

- Keep routines- morning, bed times and meal times (visual timetables available)
- Allocate a space in the house for work- a table/desk, pen/pencil etc ideally free from distractions
- Have fun and support wellbeing- encourage play, cooking, board games, craft, toys and role play
- Avoid- long periods in front of the TV or using digital devices, especially games consoles
- Spend time together as a family

How should I start learning at home?

The most important part is establishing the new routine

- Use a timetable to agree what parts you will do when in the day
 - E.g. first- an enjoyable activity, then- a core skill (reading, writing or maths) then project activities
 - Remember to include regular breaks
- Where you can include rewards- once you have completed this you can have a star/treat/time to do...
- Be involved- enjoy doing it with them. Share what new bits you are learning as part of it

How can I help my child do the same that children in school are doing?

Most importantly- we don't expect learning at home to look identical to learning in school!

What we will provide you with:

- A suggested daily/weekly timetable which covers our 7 key areas of learning
 - Communication, wellbeing, numeracy, reading & writing, understanding of the world, PE and therapy
 - A choice of either an online or a physical task- we have tried to think carefully about what you will have at home to make it as simple as possible
- A pack of materials you can use and/or links and email attachments (whatever works best for you)
- An email to directly contact the class team with
- Telephone support (this will generally be when we don't have pupils in school)
- Resource support- if you need materials for learning we will try our best and get these to you
- Continued support from our therapists who will send materials or do virtual sessions

What about the EHCP (Education, Health & Care Plan) targets?

The class team all have a copy of the EHCP targets so they can ensure that what we are giving you at home matches with those targets. On some occasions this may be really difficult due to the resources required but in most cases we will have a solution. Our therapists will also continue to work in whatever way possible to make sure that we continue to make progress against the targets.

What we can't offer...

- Live lessons (the class teacher delivering a lesson to children working at home)
- Telephone support through the day
- Instant email support

How long should I spend with my child each day on learning at home?

We know that whilst your child is at home you will be doing loads together and all of those activities can also be seen as part of the learning time. So although we will offer enough for the following hours please don't feel you need to work this as a rule. Use a blend of activities you are doing with school activities to work towards the hours.

Class 1: up to 3hrs	Class 2: up to 3hrs	Class 3: up to 4hrs	Class 4: up to 4hrs	Classes 5-7: up to 4hrs
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How will I be contacted?

Each class teacher will remain in regular contact with you, through your preferred method (e-mail or phone call). During this discussion the class teacher will:

- Review what is working well and what progress has been made
- Discuss any challenges or difficulties
- Offer suggestions or strategies
- Support you and your family and signpost to additional services
- Speak with your child (if they want/are able to)

One of the school leaders will call if you have any safeguarding or emergency situations

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Textbooks and reading books

Printed worksheets/packs

Long term project based learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible we would expect students to be working for a sustained period of time when working from home.

Adult support may be required for some tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will contact you via email/telephone with any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If my child is not in school due to medical reasons.

School will email/post work home regularly, in agreement with parents.

Where possible, if 2 members of staff are available, home visits will take place so that students can maintain contact with school staff and be able to interact in educational activities at home.