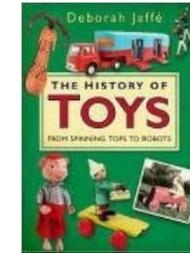
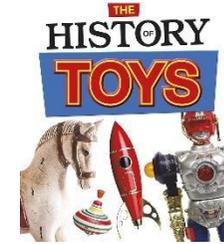
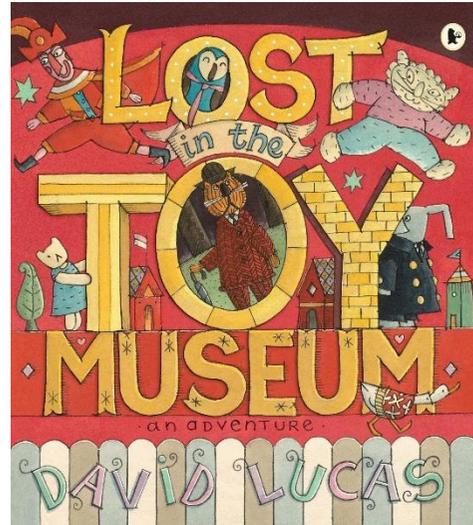
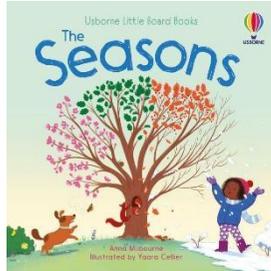


**Books to support our learning.**



**Communication, Language & Literacy**

**What are instructions and what are the features to look out for?**

In daily phonics sessions, we will develop our knowledge of general sounds, spelling, writing and ability to decode and segment words in line with individual targets. Those doing literacy will be working on Instructional texts. We will take part in daily supported reading sessions and pleasure reading sessions, as well as reading 'Lost in the Toy Museum' as a whole class.

**Science**

**What do seasonal changes look like?**

In Science, this half term we will learn all seasonal changes between Spring and Summer. We will describe how the weather, plants, animals and plants worn from Winter to Spring. We will also record our findings with labelled diagrams.

**PSHE, Enrichment & Ways to Wellbeing**

**In what ways can I keep myself healthy?**

In our PSHE lessons, we will be coming together as a class to discover how to keep ourselves healthy – both on the inside and the outside. We will learn about a balanced food plate and how to make healthy choices. We will also learn about how keeping physically active is important for our physical and mental health.

**Toys**

**Humanities**

**How have toys changed over the years?**

This half term we will be become Historians and learn all about the History of Toys. We will learn about changes within living memory by exploring toys of today. We will look at toys from the 20<sup>th</sup> Century and also toys from the Victorian Period in History.

**Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. We will have regular sensory breaks between lessons this half term and create our own individual regulation toolkits.

**Numeracy & Problem Solving**

**How strategies can I use to add and subtract across a 10?**

This half term we will be consolidating our addition and subtraction skills. We will continue to learn how to add and subtract when the numbers cross a 10. We will learn different strategies to help with this.

**Computing**

**What kinds of activities would require an instruction to be followed?**

In computing, we will be starting to look at Algorithms and begin to understand that they are a set of instructions that we give to our computers. We will follow and create simple instructions on a device and sequence algorithms.

**Art and Design Technology**

**What techniques are used in colour mixing and printing?**

This half term we will further develop our knowledge of mixing colours and printing. We will use these to create deep sea inspired backgrounds and also make into repeated patterns to create a seascape.

**Physical Education**

**What are the important skills needed in team work?**

This half term we will be developing our team work skills. We will learn new skills to effectively work with others which will help to develop positive relationships.