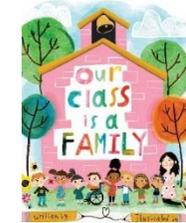
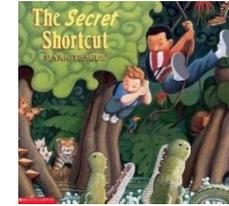
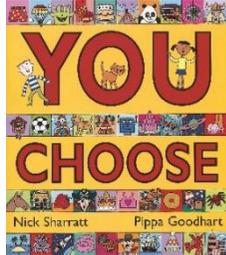


**Class: Hedgehogs**

**Barndale Learning Plan**

**Term: Spring 2**

**Books to support our learning.**



**Communication, Language & Literacy**

This half term we will explore stories from around the world while continuing to develop our individual phonics skills. We will listen to traditional and modern tales from different cultures, building repeated phrases with symbols and answering questions. We will use pictures, puppets and role play to help us understand and retell the stories.



**Our School**

**Science**

**How can we look after our environment and the living things in it?**

This term we will explore the environment and learn how to care for it. We will talk about keeping our surroundings clean by litter picking and discuss why this is important. We will also think about the animals that live in our environment and how our actions can help or harm them. Through discussion, stories, and practical activities, we will learn simple ways we can look after our world.

**PSHE, Enrichment & Ways to Wellbeing**

**How can we work and play together in school?**

This term we will learn about our school and ourselves. We will talk about places in school, people who help us, and what we like to do. We will also work together in groups, taking turns, sharing, and helping each other.

**Humanities**

**Where is it and which way do we go?**

This term we will learn about position and location. We will look at where objects are - near, far, next to, or in front - and explore how to move them. We will also turn and move ourselves to understand direction and space. We will use hands-on activities, maps, and objects to help us see and understand where things are in different places.

**Therapeutic Input**

Alongside any physio, SaLT, and Thrive sessions we will be working to identify tools that help us regulate and build our regulation toolkits.

**Numeracy & Problem Solving**

This half term we will explore geometrical positional language through practical and hands-on activities. We will continue to develop our understanding of vocabulary; **in, out, forwards, backwards, up, down, above, below, next to, left, right**. This will also further support our work towards our individual communication targets.

**Computing**

**How can I control what happens on the screen?**

This term we will explore using technology. We will press buttons, to see what happens and try different ways to control the computer or device. We will also take turns and have a go ourselves, while exploring simple programs and apps.

**The Arts**

**Which materials can we use, and how can we change them to make something?**

This term we will explore wrappers and paper. We will look, touch, and feel the materials to see if they are smooth, crunchy, foldable, or easy to stick. We will choose materials and fold, stick, and colour them to make our own creations. We will continue to complete our regular sensory cooking sessions to expose to a variety of foods.

**Physical Education**

**Can you show me different ways to move your body?**

This term we will explore dance and gymnastics. We will move our bodies in different ways, learning to stretch, balance, jump, and spin. We will also copy movements, create our own, and work with others to make sequences.