

RE

How important is it to Christians that Jesus came back to life after his crucifixion?

In RE this half term, students will begin to look at Christian beliefs about what happens after death. This will lead to the story of how Jesus was crucified and provide students with a deeper understanding of Christianity. Students will show their knowledge through following the Jigsaw RE scheme of work.

History

How much did life change for people living in Britain during the Stone Age to Iron Age?

This half term the focus is on History, in particular life in the Stone Age to Iron Age. Students will discover how early civilisation began and how people had to adapt over time. Students will organise events in a timeline and gather information from a range of sources.

Physical Education

What are the different techniques associated with Tennis and why are they important?

The focus for PE this half term will be tennis skills. Development of footwork and fine motor skills will take place to improve students' accuracy and co-ordination. In addition, weekly visits to the local tennis courts will also take place for students to develop their skills in game situations and improve their confidence.

Computing

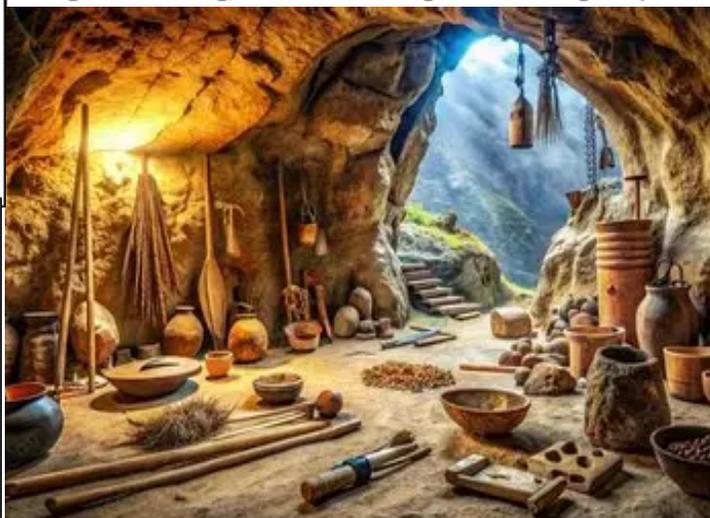
How can I organise data into a spreadsheet?

There will be a focus on learning how to group data into spreadsheets in computing. This will involve looking at various examples of how data can look and finding the most efficient way of organising this, so it is easier to access. Typing formula's in accurately and grouping them quickly will also be taught step by step.

Communication, Language & Literacy

How can different sets of instructions look?

Students will continue to access their phonics and literacy in their allocated groups. This half term, students will be looking at instructions. Students will identify different types of instructions and look for what should be included. In addition, students will put these to the test to see if they can be followed accurately. Students will continue to read several times a week with their chosen book. Oracy lessons will also take place to improve students' communication skills. In guided reading, we will be looking at 'A Stone Age Boy'.



Enrichment & Ways to Wellbeing

This half term, students will look at another explorer in Commando Joe's where teamwork and respect will continue. In addition, weekly wellbeing lessons and work with allocated therapy champions will also take place. Students will also be visiting Lillidorei as part of World book day, as well as St Cuthbert's church in Amble for Easter. A trip to the Alnwick playhouse will take place for a science show.

Science

What are the different parts of plants?

In Science, there will be a focus on plants. This will involve, identifying the different parts of plants and the processes in which they go through to survive. Processes will include: germination, pollination and seed dispersal. Students will draw, label and describe each part of the process and will take part in experiments to observe changes in how plants adapt to certain living conditions.

Art & Design Technology

How do you make juggling balls?

In Art and DT students will be learning about making juggling balls. This will involve creating a range of balls from a variety of different materials. In addition, different stitching processes will also be taught and students will experiment what works better than others during the process. Students will also begin to take part in forest school activities led by a forest school trained member of staff. This will encourage students to be creative in a practical way and for students to explore the forest school area.

Maths & Problem Solving

How do you find the length and perimeter of a shape?

Students will continue to access maths in their allocated groups. Students will look at different shapes and how some are regular polygons and some are irregular polygons with reasons as to why that is. Students will work on their measuring skills and identifying, which units of measurement are appropriate for each shape/object. Once students have understood this, students will look at perimeter and area of shapes. This will increase students' confidence with shapes and how they can be different from one another.