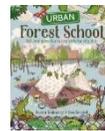
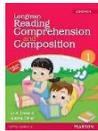


Class: Fawns

Barndale Learning Plan

Term: Spring 2

Books to support our learning



Communication, Language & Literacy

How many ways are there to communicate?

LC – Reading skills

LC – Communication skills

LC – English for adulthood: Bee project

We will be learning to read and understand simple texts. We will learn how to communicate to peers and staff in a variety of ways (communication books, VOCA, single symbol, verbally) We will develop skills in reading writing and communication through a bee project.

Phonics – In daily phonics sessions we will develop our knowledge of general sounds, spelling, writing and ability to decode and segment words.

Science

What can we see and hear in our forest school?

LC- Explore the environment – nature awareness

We will be exploring and engaging in forest school activities. Learning to recognise some features of nature. Looking at a variety of birds, animals, insects, flowers and plants.

PSHE, Enrichment & Ways to Wellbeing

PSHE

Can we identify activities to support our wellbeing?

LC –Participating in a mental health and wellbeing activity.

We will be learning how to identify activities that contribute to good mental health and wellbeing.

Citizenship

What events are celebrated in other cultures?

LC – Experiencing different cultures.

We will be exploring different events and celebrations. Looking at how people in different countries and religions celebrate events

LIFESKILLS CHALLENGE

This half term all students in Fawn class will be working towards a range of cross curricular accredited units from the **ASDAN Lifeskills Challenge scheme**

On completion of each **Lifeskills Challenge (LC)** students will be awarded a certificate outlining skills and processes demonstrated

Humanities

What are the most famous landmarks in Europe?

LC – Famous landmarks in Europe

We will be exploring different countries in Europe. Carrying out research on famous landmarks here in the UK and other countries in Europe. We will be learning the flags of countries, taking part in food tasting traditional dishes from a variety of countries and looking at where the countries are on a map of the world

Preparation for Adulthood

What ingredients and equipment can be used in a kitchen?

LC -Sensory healthy safe cooking development

We will be building on and developing skills to cook confidently and safely. Students will cook using their senses to explore new foods. Experiencing unusual textures, tastes and smells.

Numeracy & Problem Solving

How does time help us in our daily life?

LC – Telling the time at o'clock and half past

LC – using and understanding time

We will be learning to tell the time on digital and analogue clocks. We will be able to sequence key events in the day. We will be learning to link time to daily tasks and schedules.

Lifeskills

Can you identify areas in the home to clean?

LC – Housework/Household cleaning

We will be learning to carry out practical cleaning and laundry tasks. Building on using communication to work as part of team.

The Arts

What materials are used in flower arrangements?

LC –Design and create a flower arrangement

We will be observing a professional florist and then designing and creating our own flower arrangement.

Physical Education

In PE we will be developing our skills of team work problem solving and resilience.

Therapeutic Input

Those who receive input from SaLT and Thrive will continue to do so. We will have regular sensory breaks between lessons this half term and explore a range of sensory regulation tools.