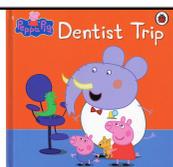
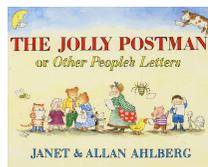


**Class: Starfish**



**Barndale Learning Plan**

**Term: 2025 - 2026 Spring 2**



## Books to Support Our Learning

### Physical Development

#### How do I stay safe?

This half-term we will focus on staying safe as we use various equipment. We will look at how we can stay safe on the equipment and how to stay safe whilst we are out in the community. Our fine motor skills will be developed through specific activities. We will also be working on our own individual targets.

## People Who Help Us



### Personal, Social and Emotional Development

#### How do I work with others?

This term we will be focussing on Building Relationships. We will be learning to understand each other through working together and sharing resources. We will also be working on our own individual targets and continue to build independence in personal care. We will have a look at how to stay healthy too.

### Literacy

#### What new words do I know?

We will be working on developing our understanding of new vocabulary and exploring new words in books. We will also work on our individual literacy targets through identifying sounds and our work in phonics.

## Helping Hands

### Communication and Language

#### How do I communicate?

Communication is at the heart of everything we do in Starfish Class. We will be working on building our communication skills and understanding of language through spoken words, Makaton and PECS. As well as being incorporated into everything we do, we will work on our individual targets through small group activities and 1:1 work with an adult.

### Mathematics

#### What numbers do I know?

We will focus on counting and number names. We will be building our basic mathematical understanding through one-to-one correspondence, recognising numbers and counting rhymes. We will also work on our own individual targets.

### Expressive Arts and Design

#### What can I explore with colour?

We will experiment with colour. We will look at different uniforms that people wear and the colours represented. We will also experiment with colour through Easter-themed art. Singing is an important part of our routine in class so we will continue to enjoy a range of familiar songs in daily songtime.

### Therapeutic Input

We will be working closely with the Speech and Language Therapist, Physiotherapist, Occupational Therapists and Multi-sensory teacher to work on our individual targets.

### Understanding the World

#### What do different people look like?

Through our topic work on People Who Help Us, this half-term we will be focussing on People and Communities. We will look at the role of different people in the community and the features of different people. We will look at how people celebrate the festival of Easter as well. As Winter changes into Spring, we will also look at the seasonal effects of Spring.