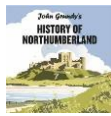


**Class: Fawns**

**Barndale Learning Plan**

**Term: Summer 1**



### **Communication, Language & Literacy**

#### **Why do we read?**

**LC –Developing reading skills/Reading skills**

**LC – Communication skills**

**LC – English for adulthood: Bee project**

We will be learning to read and understand simple texts. We will learn how to communicate to peers and staff in a variety of ways (communication books, VOCA, single symbol, verbally) We will develop skills in reading writing and communication

### **Science**

#### **What changes can we see in plants and trees as we move through the seasons?**

**LC- Plant identification**

We will be exploring and engaging in plant and tree identification. Exploring changes through the seasons Learning to recognise some features of nature.

### **PSHE, Enrichment & Ways to Wellbeing**

#### **PSHE**

#### **Can we identify activities to support our wellbeing?**

**LC –Participating in a mental health and wellbeing activity.**

We will be learning how to identify activities that contribute to good mental health and wellbeing.

#### **Citizenship**

#### **What makes a person famous?**

**LC Engaging in activities about famous people.**

We will be researching a wide variety of famous people. Identifying why they are famous. Asking questions about whether being famous changes people and how we think of them.

This half term all students in Fawn class will be working towards a range of cross curricular accredited units from the **ASDAN Lifeskills Challenge scheme**

On completion of each **Lifeskills Challenge (LC)** students will be awarded a certificate outlining skills and processes demonstrated

### **Humanities**

#### **What can history tell us about present day?**

**LC – Local history**

We will be visiting local historical sites. Photographing buildings of historical significance and comparing them to modern buildings. We will be participating in role play, handling items related to history. Comparing whether new modern technology is better than historical ways of communicating.

### **Preparation for Adulthood**

#### **What types of kitchen equipment can be used for cooking?**

**LC -Cooking using different methods**

We will be building on and developing skills to cook confidently and safely. Students will follow recipes and cook using different kitchen equipment.

### **Numeracy & Problem Solving**

#### **How does time help us in our daily life?**

**LC – Telling the time at o'clock and half past**

**LC – using and understanding time**

We will be learning to tell the time on digital and analogue clocks. We will be able to sequence key events in the day. We will be learning to link time to daily tasks and schedules.

### **Lifeskills**

#### **Can you identify areas in the home to clean?**

**LC – Housework/Household cleaning**

We will be learning to carry out practical cleaning and laundry tasks. Building on using communication to work as part of team.

### **The Arts**

#### **How does music make us feel?**

**LC –Expressive arts - Music arrangement**

We will be listening to and engaging with a selection of musical instruments. Identifying what emotions, we feel when listening to music

### **Physical Education**

In PE we will be developing our skills of team work problem solving and resilience.

#### **Therapeutic Input**

Those who receive input from SaLT and Thrive will continue to do so. We will have regular sensory breaks between lessons this half term and explore a range of sensory regulation tools.