



RE

Who is God to Santini's?

For RE, we will be looking at Brahman and how one supreme is everywhere and everything. Further exploration into the Trimurti deity and what it represents will also occur to deepen students understanding of this religion. This will allow students to understand why showing respect to living things and saying some of the different roles they take on in life is important.

Communication, Language & Literacy

Can I make my own dictionary?

Students will continue to access their phonics and literacy in their allocated groups. Students will look at a range of texts to support their learning in their groups. Spelling checks and key vocabulary will be taught to enhance students understanding of literary techniques. In Guided Reading, students will look at 'Cat in the hat' as part of their text. In addition, students will pleasure read on a weekly basis and read 1-1 numerous times a week to improve their confidence. Weekly oracy lessons in English lessons will also take place.

Science

How does light affect colour?

In Science, this half term the focus is on lights. Students will be exploring how light reflects off certain objects and materials and what this process is called. There will be further exploration on how light changes shape and direction and why this is the case. Students will look at shadows and how they change size and will explain this process scientifically.

Geography

What are some of Europe's physical features?

In Geography this term, we will be looking at Italy. In particular, the human and physical features of this country. A particular focus will be on Sicily and how the climate has changed over time. We will look at land use of different countries and the weather and climate in Italy. A discovery of the human impact on climates and land will also help develop students understanding in this topic.

Physical Education

What athletics events involve running, throwing and jumping?

The focus this half term in PE, will be on athletics events. During these events, students will develop their skills in running at various speeds and distances. Jumping events and techniques as well as throwing various objects using the correct technique for maximum impact. This will take place in both team situations and individual events.

Computing

Why should I use different fingers for different keys?

In Computing, we will be looking at touch typing. This will involve sitting in the correct position and understanding how posture can affect the way you type. Also, understanding the different keys and the different fingers to use will help students to understand the importance of this.



Art & Design Technology

What is a photomontage and how can this be created?

This half term, the focus will be on fantasy dreamscapes. Students will begin this unit by learning about how to draw lines accurately. Then gradually build their knowledge on how to draw buildings and urban landscapes. Students will then create their photomontage. Development of tone and texture in their drawings will also take place. This will be completed both indoors and outdoors.

Maths & Problem Solving

What is the difference between digital and analogue in time?

Students will continue to access maths in their allocated groups. The focus in this half term will be on time. Students will look at how to differentiate between analogue and digital times and be able to tell each other what time they think it is. Students will look at clocks and understand what the different hands are on the clock faces. Weekly recap lessons will also take place to link prior topics to the current one. Students will look at real life situations to prepare them for adulthood.

Enrichment & Ways to Wellbeing

This half term, students will look at another explorer in Commando Joe's where teamwork and respect will continue. In addition, weekly wellbeing lessons and work with allocated therapy champions will also take place. Students will also be continuing their John Muir award with the Shorebirds team. Weekly visits to the local tennis courts will also take place.