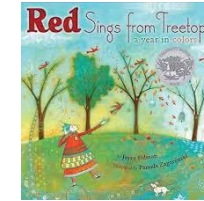
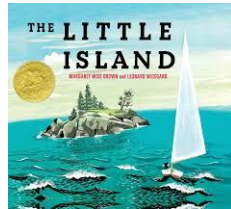
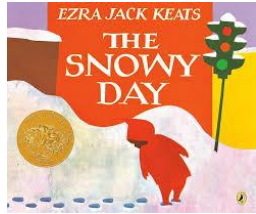


Books to support our learning.



Communication, Language & Literacy

This half term we will explore traditional stories and rhymes, including *Jack and the Beanstalk*, *Little Red Riding Hood*, *The Three Little Pigs*, *Goldilocks and the Three Bears*, and *The Gingerbread Man*. Children will join in with repeated phrases, props, and role play to help retell and understand each story. In communication, we will focus on core words such as where, here/there, when, now/next, and who. Using stories like *The Very Hungry Caterpillar* and *There Was an Old Lady Who Swallowed a Fly*, children will explore signing, reading and using these words regularly.

Science

How do plants grow and what do they need to stay healthy?

This term we will explore plants and how they grow. We will take part in practical activities such as planting our own beanstalks, observing how sunlight helps plants grow, and exploring the effects of water through sensory play. Children will investigate different parts of plants, including leaves and stems, and use creative activities like making model flowers to deepen their understanding.

PSHE, Enrichment & Ways to Wellbeing

How can we make good choices and be a kind friend?

This term we will focus on building positive relationships and making good choices. We will learn how to make friends, help others feel included, and show respect through our words and actions. Children will also begin to develop simple strategies to solve friendship problems and understand how to manage their feelings when they feel upset or hurt.

Weather & Seasons

Humanities

What is the weather like and how does it change?

This term we will explore different types of weather and the seasons. We will investigate wet and dry materials, learn to name types of weather such as rain, sun, and snow, and begin to record what we see by creating simple weather diaries. Children will also explore the four seasons and match different types of weather to each one.

Therapeutic Input

Alongside any Occupational Therapy and SALT, and Thrive sessions we will be working to identify tools that help us regulate and build our regulation toolkits.

Numeracy & Problem Solving

This half term we will explore capacity through practical and hands-on activities. We will investigate concepts such as full and empty, compare different amounts, and begin to order objects by capacity. Using water, containers, and everyday objects, children will measure and explore capacity in a fun and engaging way. We will also develop our use of number and mathematical language by describing what we see, comparing quantities, and applying our understanding during play and problem-solving activities.

Computing

Can you show me how we can use technology to explore and share ideas?

This term we will handle pictures and sounds using interactive games and activities. Children will explore weather, plants, rhymes, and quizzes, using technology to create, label, and share their ideas safely.

The Arts

What can we make and explore using different materials and foods?

This term we will explore collage in Art using materials like tissue paper, textiles, sticks, and cereal, and in DT we will investigate sweet and savoury foods, including fruits, vegetables, pizza, scones, and pastry. Through hands-on activities, children will develop creativity, fine motor skills, and an understanding of materials and ingredients.

Physical Education

Can we move our bodies in different ways to get stronger and faster?

This term in PE, we will focus on athletics skills. Children will practise throwing and catching with bean bags, balls, and hoops, explore jumping through long jump and high jump activities, and develop running skills with sprints, jogs, and obstacle courses.