

**Class: Starfish**



# Barndale Learning Plan

**Term: Summer 2, 2025-2026**



## Books to Support our Learning

### Physical Development

#### How do I move in different ways?

This half-term we will focus on moving our bodies in different ways including moving high and low, fast and slow, in different directions and like different animals. We will also move over, under and through as we travel along an obstacle course to follow a route. Our fortnightly swimming lessons will be used to develop our movement in the water and strengthen our muscles. We will also be working on our own individual targets.



### **We're Going on a Journey...**

#### Where can I travel to?

### Personal, Social and Emotional Development

#### How do I feel?

This term we will be focussing on Self- and Co-Regulation. We will be learning about different emotions and how to recognise them in ourselves and others. This will help us to begin to understand how to regulate our behaviour accordingly. We will also be working on our own individual targets and continue to build independence in personal care and relationships.

### Literacy

#### What marks can I make?

This half-term we will be developing our mark-making for a purpose and focus on our individual literacy targets. We will be using different tools to explore making marks and thinking about how we can convey meaning in the marks we make.

### Communication and Language

#### How do I communicate?

Communication is at the heart of everything we do in Starfish class. We will be working on building our communication skills and understanding of language through spoken words, Makaton and PECS. As well as being incorporated into everything we do, we will work on our individual targets through small group activities and 1:1 work with an adult.

### Mathematics

#### What numbers can I see?

This half-term our numeracy work will focus on subitising and recognising how many items are in a small group. We will be working on individual targets to develop our understanding of basic mathematical principles and numeracy skills, such as counting and 1:1 correspondence. We will also develop our understanding of positional language.

### Expressive Arts and Design

#### What can I use?

This half-term we will explore different props. We will develop our imaginations through role-play and small world and we will make different props through junk modelling. Our artwork will focus around different places. We will also continue to enjoy a range of songs and rhymes in daily song time and music sessions.

### Therapeutic Input

We will be working closely with the Speech and Language Therapist, Physiotherapist, Occupational Therapists and Multi-sensory teacher to work on our individual targets.

### Understanding the World

#### What are different places like?

Through our topic work on journeys, this half-term we will be focussing on the world around us. We will look at similarities and differences between places, both locally and around the world, and think about different items we might take on a journey to different places. We will also look at the seasonal effects of Summer.