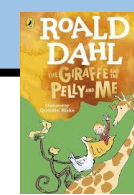
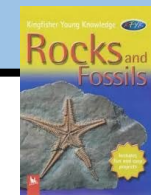
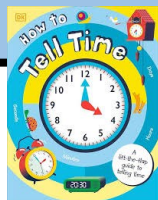
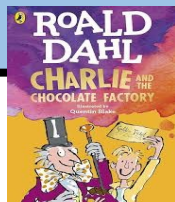
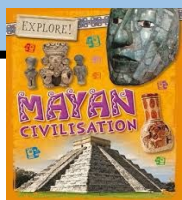


**Books to support our learning**



Communication, language and literacy

**Would you rather?**

We will be exploring a sensory story version of the text 'The Giraffe and the Pelly and Me' to support our work on discussion texts. Using key points in the text we will find facts, develop opinions and give arguments to present our ideas in our own writing including letters and advertisements. Our guided reading text 'Charlie and the Chocolate factory' will support us to develop reading comprehension skills and link with our topic of the Mayans.

We will continue to use the Twinkl phonics scheme at an individual level and engage in daily 1:1 reading alongside developing fine motor skills and handwriting.

**Preparation for Adulthood**



Math's and problem solving

**What's the time?**

This half term we will be focusing on time. We will begin with sequencing and ordering events before developing our understanding of the concept of time. We will begin to read the time at an individual level, practicing reading and putting times on the clock and identifying key times within our daily routine. We will then experiment with measuring time using fun games and activities. Throughout each week we will introduce key concepts and skills before consolidating independently and applying with problem solving contexts.

Computing

**What's that sound?**

We will continue to develop our independence in logging into our chrome books and accessing learning programs. This half term we will be using music tools within the Purple Mash program and Google Chrome music lab to explore sounds and create simple rhythms and melodies. WE will then explore how to alter sounds and use tools to create and change music.

Science

**How do I know the dinosaurs existed?**

We will be examining rocks using magnifying glasses and tools to identify different features and sort in different ways. Following this we will find out what rocks are made of and how they are formed over time using practical experiments. We will find out how fossils are made and what information they can tell us becoming budding paleontologists.

Enrichment and ways to wellbeing

**Public or private?**

In PSHE we will be developing our understanding of public and private in terms of places and our bodies. We will focus on why some things are private and how we apply this learning within our own lives and daily routines.  
In PE we will be joining in with athletics activities, moving in different ways and following a route or track and jumping from a stationary position and whilst travelling. WE will develop our throwing skills with a range of target games.

Art, music and DT

**What does Amble mean to me?**

In art we will be identifying images, logos and symbols we associate with the local area of Amble and exploring different forms of collage art work. We will then use our skills and work together as a group to create a large 'Amble' collage to celebrate our school and the local area.

In DT we will create and make our own design for a summer picnic table cloth based around our ideas of summer.

PfA

**What can I do for myself?**

To develop independent living skills we will continue with weekly shopping trips and cooking sessions. This half term we are focusing on party and picnic food, making choices for ingredients and practicing hygiene and safety in the kitchen.

In life skills sessions we are practicing using everyday household items safely including a toaster, kettle, washing machine and dishwasher.

Humanities

**Who were the Mayans?**

We will be finding out about the Mayans, exploring their ideas and culture. Starting with finding out about the rainforest we will build Mayan pyramids, create Mayan stone symbols and masks and try out some traditional foods. Through practical activities we will learn about their lifestyle and beliefs.