


RE
Who is God to Jewish people?

In RE, this half term, students will be learning about Jewish beliefs and how this helps people to create a set of rules to live a healthy life. Students will look at the story between Abraham and Moses to support their ideas. A look at how Judaism began and how Jewish people believe in one God will also take place.

Communication, Language & Literacy
What is better, the book or the film?

Students will continue to access their phonics and literacy in their allocated groups. Weekly oracy lessons will also take place to improve students' confidence. Pleasure reading will continue during the week, so students are familiar with their chosen texts. There will be a comparison between a range of different books (The Witches, Matilda, Charlie and the chocolate factory) as well as the film versions to support students' ideas and opinions as to which they prefer and why, using the correct literary techniques that have been taught.

Science
Where do creatures live and how can I describe their habitats?

There will be a discovery of minibeasts and their habitats during this half term in science. Classification of animals and plants in a variety of habitats and microhabitats will also be regularly practiced, so students become more confident in describing this to others. Students will explore what different animals and plants need in order to survive and what types of dangers are posed to them during different seasons. There will also be a creation of different food chains to enhance students understanding.

Geography
What are the key features of a settlement?

The focus for this half term will be on Geography and what settlements are, alongside their key features. There will be an exploration of maps and 4-figure grid references, once students have learnt how to read maps accurately. Paying close attention to the new symbols being discovered. Data collection and presentation will also help students to showcase their knowledge.

Physical Education
What are the fundamental movement skills and how can I use them in a game situation?

In PE, students will recap the fundamental movement skills previously learnt as well as learning new skills to try in a range of different sports and game situations. Students will have the opportunity to practice these newly learnt skills to confidently and successfully apply them in a variety of different contexts.

Computing
How do IF and ELSE statements work?

Students will be learning how to code successfully as well as familiarising themselves with coding programmes and terminology to help understand how coding works. Students will test certain codes to problem solve through a range of scenarios to increase their confidence and independence.

Enrichment & Ways to Wellbeing

Therapy champion work will take place throughout each day to support those who need it in specific areas. Students will also be taking part in a PE activity on Monday afternoons both in and out of school to promote their health and wellbeing. A Jigsaw PSHE approach will also allow students to familiarise themselves with this approach and be mindful of other people's views. Commando Joe's missions will continue to help students' leadership skills as well as working as part of a team.

Art
How can reflections be recreated by looking at water?

In Art, students will be looking at what different techniques can be used when drawing water droplets and they will be using different watercolours to see what works best for them. Paintings and drawings will help students understand tone and texture of objects and support with making reflections. There will also be an exploration of making gifs or moving pictures, so students can link this with their reflection knowledge.

Maths & Problem Solving
How many 1's, 10's and 100's is there in...?

Students will continue to access maths in their allocated groups. In the beginning, students will recap on their 1's before progressing to higher more complicated numbers, ensuring they understand where each value must go. Comparison and ordering of numbers will also take place once students have developed the ability to recognise the place value charts. This will enable students to solve number problems. Learning will be based on the White Rose maths scheme of work but there will also be a games-based element where appropriate.

