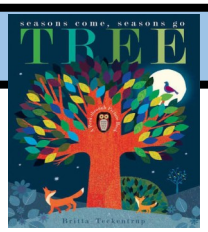
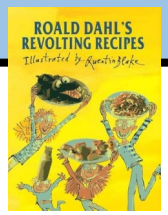
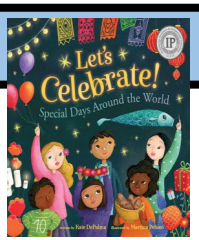
Class: Orcas	Barndale learning plan	Term: Autumn 1

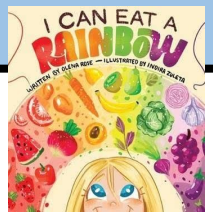
Books to support our learning









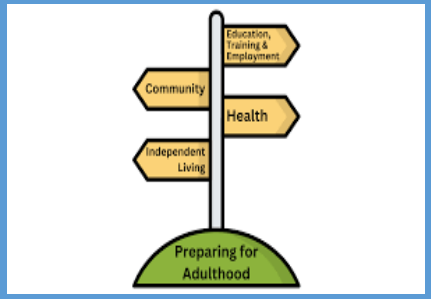


Communication, language and literacy

What's in a recipe?

Using Roald Dahl's 'Revolting Recipes' book we will identify the features of a recipe and develop our punctuation and sentence writing skills to create our own seasonal cookbook.
Those following phonics will continue with daily sessions to develop reading and spelling skills alongside activities to develop fine motor skills and letter formation.
Through weekly community based sessions we will practice skills within a functional context including recognising signs and symbols and following instructions and lists.

Preparation for Adulthood



Math's and problem solving

Guess the number?

Some of us will be developing skills in recognising numbers and counting to 5 . We will use skills to identify and count the correct number of objects.
Some of us will look at ordering, comparing and counting using numbers to 20 and the use of a number line.
Some of us will sequence numbers to 100 and develop skills in adding and subtracting 2 digit numbers and apply skills within problem solving using money and time.
We will all apply our skills within practical contexts.

Computing

How does it work?

We will be identifying different ways ICT is used within the home. We will practice using different ICT equipment for a given purpose and develop skills in doing this as independently as possible. We will ensure we are aware of any dangers when using equipment and know how to do this

Science

Can I create a balanced diet?

We will be able to identify a range of healthy foods and know some of the food groups and how to create a balanced plate of food and a healthy lunch box. We will begin to understand why we need to eat healthily and what can happen to our bodies if we don't. We will make a selection of healthy recipes following good hygiene practices.

Enrichment and ways to wellbeing

How do I get in the zone?

In PSHE we will focus on the zones of regulation, identifying different emotions and exploring how they look and feel inside and outside of our bodies. We will apply to real life scenarios and develop strategies to support our emotional regulation.
Within PE we will be developing skills in table cricket focusing on bowling, batting and fielding skills. We will learn the rules of the game and join in with weekly group games building on

Art, music and DT

Who is Banksy?

We will be exploring different forms of graffiti art and the works of famous street artists, Banksy, Keith Haring and Maya Hyuk. We will use a range of tools, materials and techniques to create artwork in the style of each of them. We will use skills learned to design our own piece of graffiti art.

PfA

What are my skills and interests?

We will continue with weekly shopping and cooking skills building independence and following recipes using seasonal produce.
In life skills we will be exploring hobbies and interests and finding out different ways we can access these.
Our focus for careers is art and design and we will be engaging in sensory activities and visits to explore skills and interests in this area of work.

Humanities / Citizenship

Where in the world?

As part of our humanities topic we will be exploring different weather types and looking at ways to record the weather making and using equipment including a rain gauge.
In citizenship we are looking at recognising different cultures and their celebrations focusing on the Hindu celebrations of Holi and Diwali and the Jewish celebration of Hannukah through food, clothing, objects and activities.