



Accomplish Beginnings Curriculum Overview

Owls and Starfish



YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Animals	Around the World	Space	Dinosaurs	Me and My Body	Under the Sea
C & L	Listening carefully	Developing attention	Communicating preferences	Understanding language	Following instructions	Making and responding to requests
PD	Negotiating spaces <i>(fine motor skills)</i>	Move in different ways <i>(fine motor skills)</i>	Spatial awareness <i>(fine motor skills)</i>	Staying safe <i>(fine motor skills)</i>	Strength and coordination <i>(fine motor skills)</i>	Balance <i>(fine motor skills)</i>
PSED <i>(Jigsaw)</i>	Managing Self: Eating healthy/ choices about food <i>(Being Me in My World)</i>	Managing Self: Personal Hygiene <i>(Celebrating Difference)</i>	Building Relationships: Self-confidence <i>(Dreams and Goals)</i>	Building Relationships: sharing and working together <i>(Healthy Me)</i>	Self regulation: recognising emotions of others <i>(Relationships)</i>	Self regulation: managing my emotions <i>(Changing Me)</i>
Literacy <i>(Twinkl Phonics)</i>	Identifying sounds	Enjoying a range of texts	Songs and rhymes	Understanding vocabulary	sequencing	Making marks for a purpose
Maths <i>(White Rose)</i>	Comparison	Shapes	Patterns	Counting (number names)	Counting (ordering numbers)	Subitising
UtW	The Natural World: animals <i>(seasonal changes)</i>	People and Cultures: different beliefs and traditions <i>(seasonal changes)</i>	Past and Present: lives of people <i>(seasonal changes)</i>	Past and Present: comparing things in the past and now <i>(seasonal changes)</i>	People and Cultures: features of people <i>(seasonal changes)</i>	The Natural World: different environments <i>(seasonal changes)</i>
EAD	Exploring materials	Exploring sounds	Use of tools	Exploring colour	Move with music	Songs

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Emergency Services	Babies and Growing	Hot and Cold	Jungles	Minibeasts	Transport
C & L	Following instructions	Developing attention	Communicating preferences	Making and responding to requests	Understanding language	Listening carefully
PD	Staying safe <i>(fine motor skills)</i>	Strength and coordination <i>(fine motor skills)</i>	Balance <i>(fine motor skills)</i>	Move in different ways <i>(fine motor skills)</i>	Spatial awareness <i>(fine motor skills)</i>	Negotiating spaces <i>(fine motor skills)</i>
PSED <i>(Jigsaw)</i>	Managing Self: Eating healthy/ choices about food <i>(Being Me in My World)</i>	Managing Self: Personal Hygiene <i>(Celebrating Difference)</i>	Building Relationships: Self-confidence <i>(Dreams and Goals)</i>	Building Relationships: sharing and working together <i>(Healthy Me)</i>	Self regulation: recognising emotions of others <i>(Relationships)</i>	Self regulation: managing my emotions <i>(Changing Me)</i>
Literacy <i>(Twinkl Phonics)</i>	Enjoying a range of texts	sequencing	Songs and rhymes	Identifying sounds	Understanding vocabulary	Making marks for a purpose
Maths <i>(White Rose)</i>	Comparison	Shapes	Patterns	Counting (number names)	Counting (ordering numbers)	Subitising
UtW	Past and Present: Roles in society <i>(Seasonal Changes)</i>	Past and Present: Changes in people <i>(Seasonal Changes)</i>	The Natural World: natural processes and changes <i>(Seasonal Changes)</i>	The Natural World: Comparing places <i>(Seasonal Changes)</i>	The Natural World: minibeasts <i>(Seasonal Changes)</i>	People and Communities: Local Area <i>(Seasonal Changes)</i>
EAD	Exploring colour	Move with music	Exploring materials	Use of tools	Exploring sounds	Songs

YEAR C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and My Family	Fairytales	Day and Night	Farms	Superheroes	Seaside
C & L	Understanding language	Following instructions	Communicating preferences	Listening carefully	Developing attention	Making and responding to requests
PD	Strength and coordination <i>(fine motor skills)</i>	Balance <i>(fine motor skills)</i>	Spatial awareness <i>(fine motor skills)</i>	Negotiating spaces <i>(fine motor skills)</i>	Move in different ways <i>(fine motor skills)</i>	Staying safe <i>(fine motor skills)</i>
PSED (Jigsaw)	Managing Self: Eating healthy/ choices about food <i>(Being Me in My World)</i>	Managing Self: Personal Hygiene <i>(Celebrating Difference)</i>	Building Relationships: Self-confidence <i>(Dreams and Goals)</i>	Building Relationships: sharing and working together <i>(Healthy Me)</i>	Self regulation: recognising emotions of others <i>(Relationships)</i>	Self regulation: managing my emotions <i>(Changing Me)</i>
Literacy (Twinkl Phonics)	Understanding vocabulary	Enjoying a range of texts	sequencing	Identifying sounds	Songs and rhymes	Making marks for a purpose
Maths (White Rose)	Comparison	Shapes	Patterns	Counting (number names)	Counting (ordering numbers)	Subitising
UtW	Past and Present: Lives of people around me <i>(Seasonal Changes)</i>	Past and Present: Historical events <i>(Seasonal Changes)</i>	The Natural World: Natural processes <i>(Seasonal Changes)</i>	The Natural World: animals and plants <i>(Seasonal Changes)</i>	People and Communities: Roles in society <i>(Seasonal Changes)</i>	People and Communities: Local area <i>Seasonal Changes)</i>
EAD	Exploring colour	Move with music	Exploring materials	Use of tools	Exploring sounds	Songs

YEAR D	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Food and Harvest	Toys	Fantasy	People Who Help Us	Gardens and Growing	Journeys
C & L	Communicating preferences	Listening carefully	Understanding language	Making and responding to requests	Developing attention	Following instructions
PD	Spatial awareness <i>(fine motor skills)</i>	Negotiating spaces <i>(fine motor skills)</i>	Strength and coordination <i>(fine motor skills)</i>	Staying safe <i>(fine motor skills)</i>	Balance <i>(fine motor skills)</i>	Move in different ways <i>(fine motor skills)</i>
PSED (Jigsaw)	Managing Self: Eating healthy/ choices about food <i>(Being Me in My World)</i>	Managing Self: Personal Hygiene <i>(Celebrating Difference)</i>	Building Relationships: Self-confidence <i>(Dreams and Goals)</i>	Building Relationships: sharing and working together <i>(Healthy Me)</i>	Self regulation: recognising emotions of others <i>(Relationships)</i>	Self regulation: managing my emotions <i>(Changing Me)</i>
Literacy (Twinkl Phonics)	Songs and rhymes	Identifying sounds	Enjoying a range of texts	Understanding vocabulary	sequencing	Making marks for a purpose
Maths (White Rose)	Comparison	Shapes	Patterns	Counting (number names)	Counting (ordering numbers)	Subitising
UtW	The Natural World: plants <i>(Seasonal changes)</i>	People and Cultures: Different beliefs and traditions <i>(Seasonal changes)</i>	Past and Present: lives in the past <i>(Seasonal changes)</i>	People and Cultures: Features of people <i>(Seasonal changes)</i>	The Natural World: Natural processes and changes <i>(Seasonal changes)</i>	Past and Present: Local Area <i>(Seasonal changes)</i>
EAD	Exploring sounds	Exploring materials	Move with music	Exploring colour	Songs	Use of tools