

1

BELONGING

Barndale is a welcoming and supportive school where our pupils feel valued.

Our students can, and want to, to be in school.



2

MONITORING

Attendance data is monitored weekly to identify patterns of poor attendance/areas of concern.

This data will be shared regularly with school leaders, governors and discussed termly with our Education Welfare officer.



3

LISTENING, COMMUNICATING & UNDERSTANDING

At Barndale we value all our pupils and their families. We are here to listen and understand any attendance barriers within and outwith school.

We work in partnership with our families to ensure students can attend school regularly.



4

SIGNPOSTING & SUPPORTING

We will signpost and refer to the right services, at the right time, to resolve any difficulties and barriers which may be affecting attendance. We will work in partnership with families and other professionals. This may be achieved via support in school, external support, regular meetings, attendance contracts etc.

We are here to help.

