BARNDALE SCHOOL

"What I learn today, prepares me for tomorrow"

RESIDENTIAL PROVISION

Young Persons Guide 2026-2027

Welcome to Barndale's Residential Provision

The Residential Provision is known to our children and young people as 'sleepy school' or simply 'Resi'
We hope you enjoy your time with us.
We aim to provide you with a safe, caring, nurturing and creative place to stay. Where you are listened to and your views and you are valued.

Meet the team

Katrina Green
Head of Care

Hello, I am Katrina Green

I am the Head of care here at Barndale House School Residential Provision. I am around every day and always available to talk to if you need anything or have a problem you wish to discuss.

It is my job to ensure you are well looked after and have everything you need when staying overnight at Barndale Residential Provision.

I work very closely with all staff to ensure that the time you spend at Barndale is as happy as possible and we do everything possible to keep you safe.

I am confident that you will enjoy your experience staying residentially and look forward to meeting you.

Elaine Henshall

Jessica watson

Residential Shift Coordinator

Louise Callaghan

Natasha Mallaburn

Amy Anderson

Residential Shift Coordinator

Kim Grit
Residential Waking Night Attendent

Message from our Key Workers

Our Resi team will take care of you whilst you are staying here. You will be allocated a Key Worker before your first overnight stay.

Your Key Worker will be a good role model and we will support you throughout your stay. We are always available to answer any questions you may have.

We will help you to settle into the Resi and offer you a wide range of activities and leisure pursuits. We will also support you to become independent adults and learn many valuable life skills for your future.

We look forward to meeting you.

Our Values

Our values underpin everything we do at Barndale; they have been agreed in consultation with staff, pupils, parents and other members of our school community. Our values are embedded within all aspects of school life and are promoted through assemblies, lessons, social times and other extracurricular activities.

As a school, we value

- Kindness – looking after each other
- Equality – feeling special
- Respect – looking after our school
- Co-operation – working together
- Determination – aiming high and trying your best

The 24-hour curriculum

Learning Beyond the School Day

At Barndale, our residential provision brings our 24-hour curriculum to life. We believe every moment is an opportunity to learn, grow and develop. Through real-life experiences, children and young people build confidence, independence, relationships and essential life skills, helping them take positive steps towards adulthood.

Resi 24-Hour Curriculum - A *typical residential evening*

Every part of the residential experience provides an opportunity for young people to develop independence, confidence, social skills, wellbeing and preparation for adulthood. Activities are adapted to individual needs and linked to each young person's STEP programme and personalised targets.

Time	Residential experience	24-Hour Curriculum opportunities
3.00–4.00pm	Arrival from school Young people are collected from school and welcomed into Resi.	Transition skills, communication, emotional regulation, relationships, making choices and safely moving between environments.
4.00–5.00pm	Snack, unpack bags, make beds and relaxation	Personal organisation, self-help skills, food choices, personal responsibility, independence, managing belongings and recognising when relaxation is needed.
5.00–6.00pm	Activity 1	Development of interests, hobbies, fitness, social interaction, teamwork, confidence, communication and Gateway Award opportunities.
6.00–7.00pm	Evening meal	Cooking and food preparation, healthy eating, table manners, communication, making choices, budgeting and developing independence.
7.00–8.30pm	Activity 2	Community participation, leisure skills, social interaction, contextual safeguarding, safe choices, hobbies, fitness and developing interests.
7.30–9.30pm	Bath/shower, diary, supper and bedtime routines	Personal hygiene, self-care, reflection, communication, emotional wellbeing, planning, recording achievements and developing independence. Younger pupils follow an age-appropriate bedtime routine.
Bedtime	Relaxation, story time and bedtime	Developing positive routines, relaxation, emotional regulation, communication, relationships and preparation for a good night's sleep.

Facilities

You will have your own personal space and you might like to bring some of your things with you, like photos, toys, books etc. Your sleeping area is your private space. We ask that everyone knocks and waits before going into anyone’s room.

Activities

You can choose to take part in a range of activities. The weekly timetable of activities includes local visits to beaches, farms, and castle gardens, spending pocket money, arts and crafts, cooking and many other activities which you can try. We also plan regular trips to the cinema, bowling and shopping centers.
We like to find out what ideas you have about activities and we will ask you during our residential forum meeting.

Contact

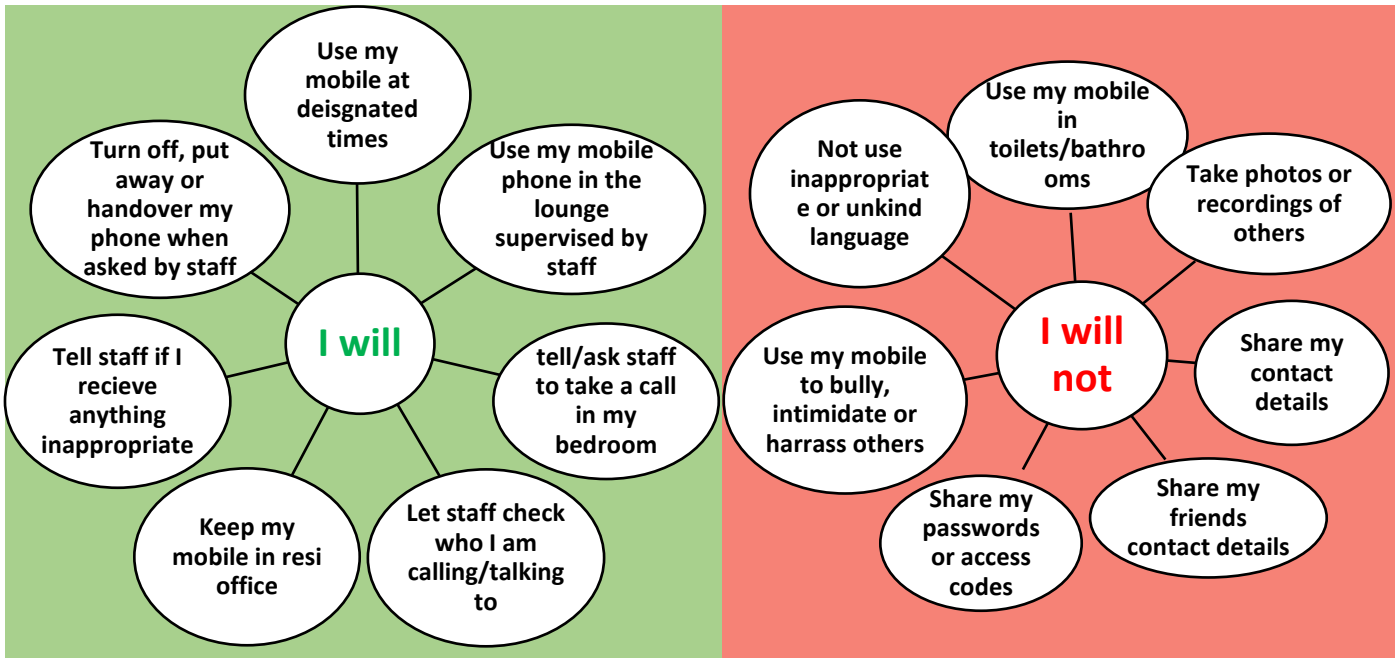
Everyone likes to receive a phone call from home and we know that it is important for you to speak to your parents and family. You can ring home at anytime and there is a place where you can make private calls. Your family can contact you on:

01665 602541

Use of Mobile devises

If you are in class 5 Foxes, 6 Badgers or 7 Deer's you may bring your mobile phone with you when you come to resi. You can use your phone to contact your parents/carers or immediate family members.

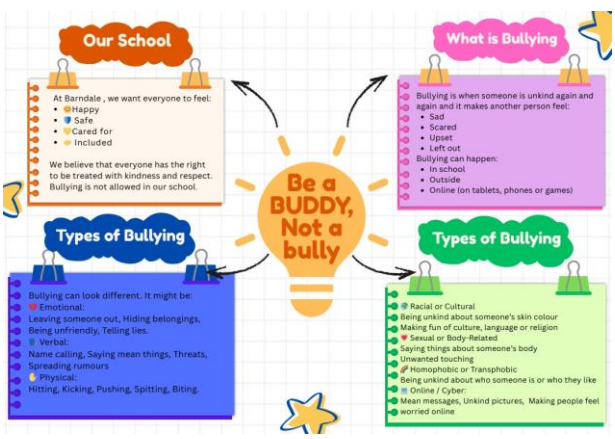
Resi staff must know that you have your mobile phone with you.
To keep everyone safe when using your mobile at resi you must follow the safety rules below.

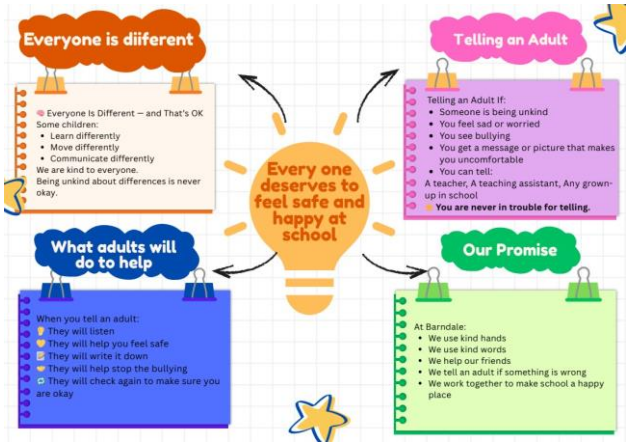


If you do not follow the Safety rules you will not be allowed to use your mobile at Resi.

Countering Bullying

At Barndale we have a clear policy on bullying that is available to you, the 'Be a BUDDY not a bully' leaflet. All young people and staff are valued as individuals and any form of bullying will be strongly challenged.





Procedure

Student and/or parent/caregiver reports bullying to the school.

Staff member gathers information from students, parents/caregivers and staff and assesses if the issue meets bullying criteria.

Focus on repairing harm and restoring relationships. May include mediation, method of shared concern, parent meeting and/or appropriate consequences.

If required, staff will refer students for additional support from external services.

Staff will document the details of the events through school electronic systems.

Staff will monitor the outcome of interventions and follow up as required to ensure safety is restored and relationships are repaired.

Young person's version of the procedure for following bullying concerns

Young Peron's version of strategies that we can agree on

UNKIND HANDS	KIND HANDS
Hitting, Kicking, Pushing, Pinching, Biting, Pulling Hair	Gentle Touches, Helping Hands, Friendly waves

Making Sure you are Happy

We care what you think about the time you spend at Barndale. During your stay there will be a 'young person's forum' (meeting) At this meeting you can choose what activities you would like to do and what kind of foods you would like to eat. It is important that you voice your views and choices, we can help you do this by using lots of different communication tools.

Representation and complaints

Independent Visitors

The governing body and Senior Leadership Team has identified **Jacqueline Wilson** to conduct the independent visits.

Jackie is newly retired, she has 20 years' experience working in children's residential care and was employed by Northumberland County Council.

Independent Person

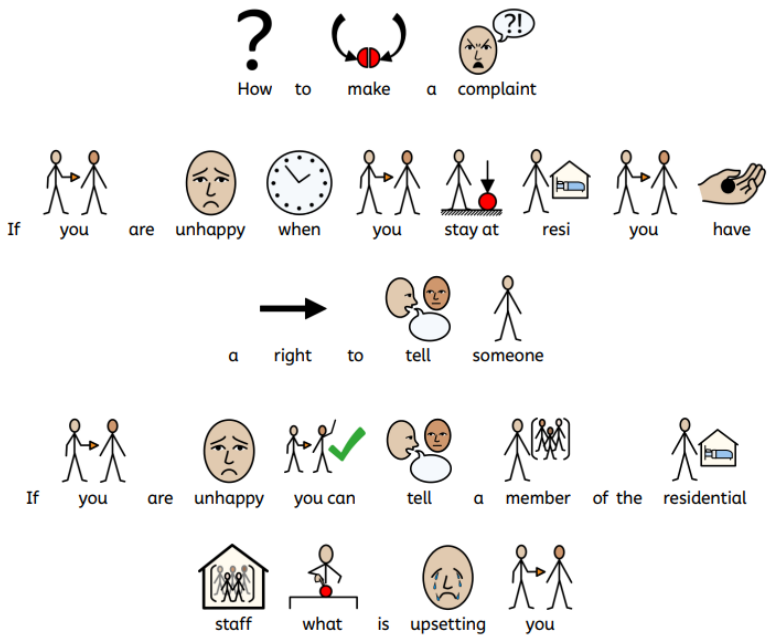
The independent person visits regularly every half term and is easily accessible at all reasonable times.
The governing body and senior leadership team has identified **Claire Forster** as the Independent Person.

Claire is a qualified social worker and has a vast amount of experience supporting, children, and young people and their families throughout Northumberland.

How to make a complaint

If you are unhappy when you stay residentially at Barndale you have a right to tell someone.
If you are unhappy you can tell a member of the residential staff what is upsetting you, or you can talk to Jackie Wilson (IV), Claire Forster (IP) or our Residential Governor.

The Residential Governor is: **Gill Whitford**



Ofsted

These are the people that give us feedback on how well we are doing with making sure you are happy, safe and looked after and that you enjoy the time that you spend with us at Barndale.

Ofsted
Piccadilly gate
Store Street
Manchester
M1 2WD

Email: enquiries@ofsted.gov.uk
General enquiries: 0300 123 1231
About concerns: 0300 123 4666

Young people's Commissioner

The Young people's Commissioner for England is **Dame Rachel de Souza.**

Rachel has a legal duty to promote and protect the rights of all young people and young people in England. Focusing on young people and young people with difficulties or challenges in their lives. Those living away from home, in or leaving care, or receiving social care services.

Rachel's work focuses on making sure that the adults in charge who make decisions and listen to what young people and young people say about things that affect them. She encourages adults, including the people making decisions about young people's lives, always to take their rights, views and interests into account.

Rachel is the 'eyes and ears' of young people in the system and the country as a whole and is expected to carry out her duties 'without fear or favour' of Government, young people's agencies, and the voluntary and private sectors.
Rachel also provides advice to young people who are in or leaving care, living away from home or working with social services through her advice line, **Help at Hand.**

If you feel that, the people responsible for your care are not valuing your rights. You may contact the Office of the Young people's Commissioner. Using the contact details below and ask for some help in addressing any concerns you have.

Young people's Commissioner for England
Sanctuary Buildings
20 Great Smith Street
London
SW1P 3BT

Phone us free on: 0800 528 0731
Tel: 020 7783 8330

Email us at: help.team@young peoplescommissioner.gov.uk

You can contact us anonymously

Our service is free and confidential. We make sure we keep the information you share with us private, unless we think you or another child or young person is unsafe – we then may share the information with other organizations that can help protect you. If we need to share the information with other people who could help, we will tell you what we are doing and why we have decided to do it.