

## PE and Sports Grant Premium Expenditure 2024-2045

<b>Total amount carried forward from 2023/2024    £ -</b>	<b>Total amount for this academic year 2024/2025    £ 16,340</b>
---	--

<b>Key achievements to date until July 2024:</b>	<b>Areas for further improvement 2024-2025:</b>
<ul style="list-style-type: none"> <li>▪ Every pupil swims weekly - early years to 13yr old</li> <li>▪ All pupils have had quality sport/games provision onsite</li> <li>▪ Pupils participated in a range of community events- cricket/athletics</li> <li>▪ Fantastic sports day with each class designing accessible games</li> <li>▪ Playground project completed- break times much more active/physical</li> <li>▪ Secured more school vehicles to provide access to daily swimming and local sporting events</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop both the sites for play</li> <li>▪ Resource new sports hall for dance/gymnastics</li> <li>▪ Painting of lines on yards</li> <li>▪ Staff CPD and confidence in PE delivery</li> <li>▪ Physical activity in the community- cycling</li> <li>▪ Continued attendance at locality sport events</li> </ul>

Swimming	
Meeting national curriculum requirements for swimming and water safety.	✓
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of atleast 25 metres?	70 %
Percentage of the current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50 %
<b>Percentage of the current Year 6 cohort who can perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off:	Name: Role:	Date:	Monitored by: Role:	Date:
-------------	----------------	-------	------------------------	-------

## 2023-2024 Funding Allocation £16,410

### Key Priority 1: The engagement of all pupils in regular physical activity

Intent	Implementation		Impact	Sustainability and next steps
To supplement our swimming offer so every child can access, every week.	To facilitate access to quality swimming sessions <ul style="list-style-type: none"> <li>Weekly booking slot</li> <li>Transport to the pool</li> <li>Swimming coach</li> </ul>	Funding allocated £6,410	The pupils have continued to access swimming as this has continued beyond the primary phase. Pupils have developed confidence in water and swimming.	We have secured another year of daily swimming slots at the local pool. Pupils are also requesting to go swimming outside of school.
To develop our own play time leaders to enhance break times to offer a range of physical activities	To identify and kit our play time leaders. To identify coaches who can upskill and support leaders in delivering fun sessions	Funding allocated £2,000	Pupils were trained and supported but found it difficult to deliver due to the needs of peers. Some have continued working with youngest pupils in active play sessions.	Some pupils have shown an interest in working and supporting younger pupils. This will be facilitated on an ad-hoc basis.

### Key Priority 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and next steps
To identify and fund sports coaches to maximise PE/Sport activities so ALL staff can contribute to PE positively.	Develop CPD calendar of different sporting activities and games. Curriculum champion to develop curriculum and identify core motor skills required for learning.	Funding allocated: £2,000	We have had a range of sports coaches in who have delivered engaging sessions. Most pupils were able to engage and enjoy these.	Some pupils have continued to play games. E.g. cricket at break times and lunchtimes.

### Key Priority 3: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and next steps
To support our pupils in developing positive and sustainable physical activity through cycling.	Pupils will have access to a range of wheeled bikes, trikes or scooters to be able to explore their local community safely- led by adult with bikeability training. All pupils will start working towards bikeability levels.	Funding allocated: £4,000	We were able to get a staff member trained up to deliver bikeability training and sourced bikes through different funding. The staff member was unable to deliver quality sessions due to the need for a flat/tarmac area.	We are proposing moving the bikes to our new site whereby we have the ideal facilities to deliver bikeability and store the relevant equipment.

### Key Priority 4: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and next steps
To attend more community/inter school, nationwide competitions for accessible sports and activities.	To fund transport for pupils to attend various events across the county to represent the school in accessible sporting events.	Funding allocated: £2,000	Our partnership school invited us to several local events and our SGOs were able to host SEND specialist events. Our pupils engaged well with these.	We will continue to engage with local sporting events and our SGOs. We are hoping to host some accessible games for our mainstream pupils to attend.

## 2024-2025 Funding Allocation £16,340

### Key Priority 1: The engagement of all pupils in regular physical activity

Intent	Implementation		Impact	Sustainability and next steps
To improve outdoor play areas and access to equipment so that pupils are able to have more structured break times through sports	<ul style="list-style-type: none"> <li>Repaint lines on sports yard to facilitate game areas for PE and break time games</li> <li>To replace damaged or redundant equipment on yard and field</li> </ul>	Funding allocated £8,000		

### Key Priority 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and next steps
To source quality CPD for our school staff- enhancing their skills, knowledge and ability to deliver quality PE sessions	<ul style="list-style-type: none"> <li>School sports champion to source PE CPD that will support all staff in delivering high quality PE and games sessions</li> <li>Sport champion to lead on playground games and activities for break and lunchtimes</li> </ul>	Funding allocated: £2,000		

### Key Priority 3: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and next steps
To resource a wider range of accessible sporting activities that will motivate pupils and allow them to find new sporting interests.	<ul style="list-style-type: none"> <li>To purchase accessible games equipment that can be used in our new sports hall. Scooter boards, gymnastic equipment etc.</li> </ul>	Funding allocated: £4,340		

### Key Priority 4: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and next steps
To develop and host accessible games for pupils with additional needs and disabilities.	<ul style="list-style-type: none"> <li>To coordinate and deliver accessible sporting activities on site for pupils with additional needs in SEND school and mainstream.</li> <li>Equipment to deliver and run these sessions.</li> </ul>	Funding allocated: £2,000		